



Euroopa Maaelu Arengu
Põllumajandusfond:
Euroopa investeringud
maapiirkondadesse

Life Energy - Elu energia
MULLAVILJAKUS
HALJASVÄETISED
MINIMEERITUD HARIMINE
3D KÜLV
PÕLDUDE VAATLEMINE

Richard Gantlett, Yatesbury House Farm

Juuli 2018

Silty clay loam, over lower chalk

Rain fall:

680mm –

810mm p.a.

**Here it is in
good shape.**



There is plenty of opportunity for slumping of soils or baking solid of wet soils.

YATESBURY HOUSE FARM



Started Organic Conversion 1998

647 ha



Mostly Cereals

281 ha



Fertility building Diverse leys

216 ha



Pasture permanent

115 ha



Woodland

36 ha

Aberdeen Angus Pedigree Suckler Herd

280 head



Farmers/Staff

2 plus me

YATESBURY HOUSE FARM



bio-dynamic

Our dynamic system

The resilience of the farm and its ability to produce food is embedded in the life, energy and quality of the soil.

- We have a dedicated team constantly striving to improve the farm.
- Light cultivations, no ploughing since 2003
- Diverse Ley mixture of 33 varieties of 24 species and Bio-cultivations
- Tread lightly with 4 cylinder tractors, satellite guided, latest precision innovation
- 3D sowing
- Dynamic grazing
- Working sustainably, organically and Biodynamically
- High Biomass Rotation
- Research both economic and scientific
- Closed farm to most inputs except, bulls, Seed, FSC wood chip, cattle minerals

Põllumajandusettevõtte vastupidavus ja võime toota toitu on seotud mulla elu, energia ja kvaliteediga

Context

Produce and Sell food
that doesn't come back

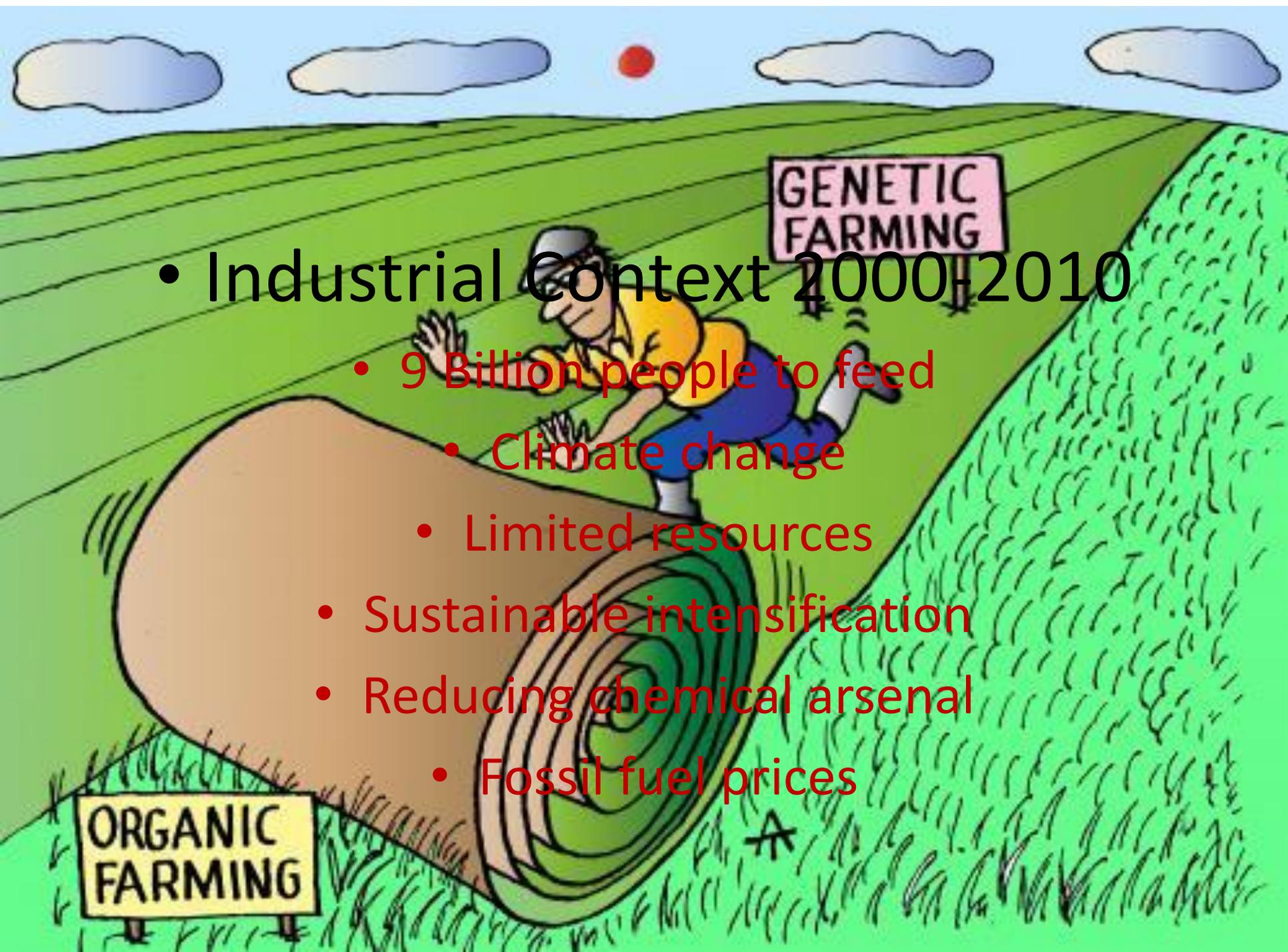
To people that do

- Quality
- Resilience
- Story- Marketing
- Persistence=
sustainability?

Sisu

Toota ja müüa toitu, mis ei
tule tagasi
Inimestele, kes tulevad tagasi





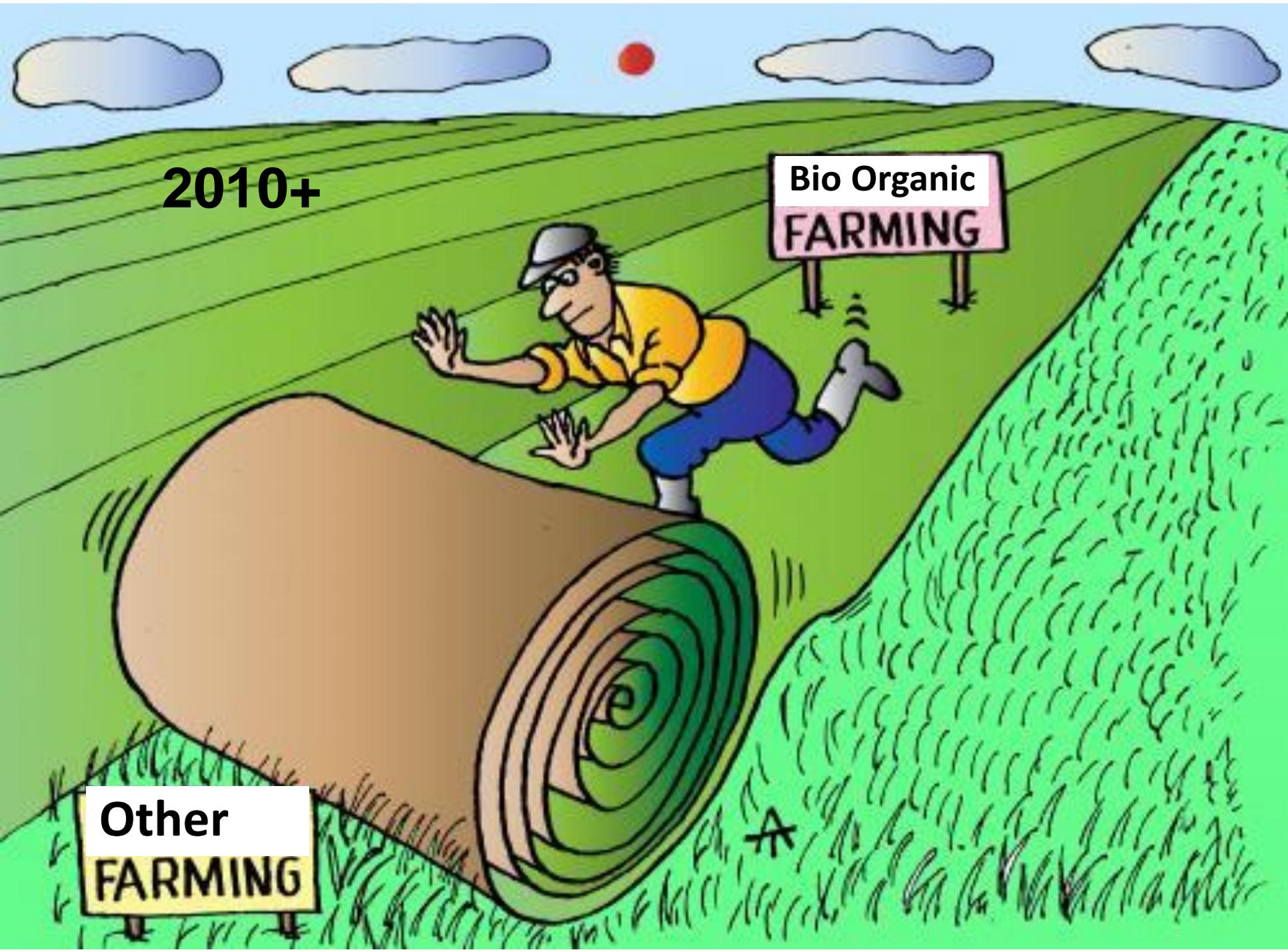
- Industrial Context 2000-2010

- 9 Billion people to feed
- Climate change
- Limited resources
- Sustainable intensification
- Reducing chemical arsenal
- Fossil fuel prices

2010+

**Bio Organic
FARMING**

**Other
FARMING**



If you condense everything in farming, agriculture, food production down to one word what would you choose?

Kui te peaksite panema talupidamise, põllumajanduse ja toidu tootmise ühte sõnasse, siis millise te valiksite?

Indeed, what word summarises the goal of our endeavours as farmers?

Tõepoolest, milline sõna võtab kokku meie kui põllumajandustootjate eesmärgi?

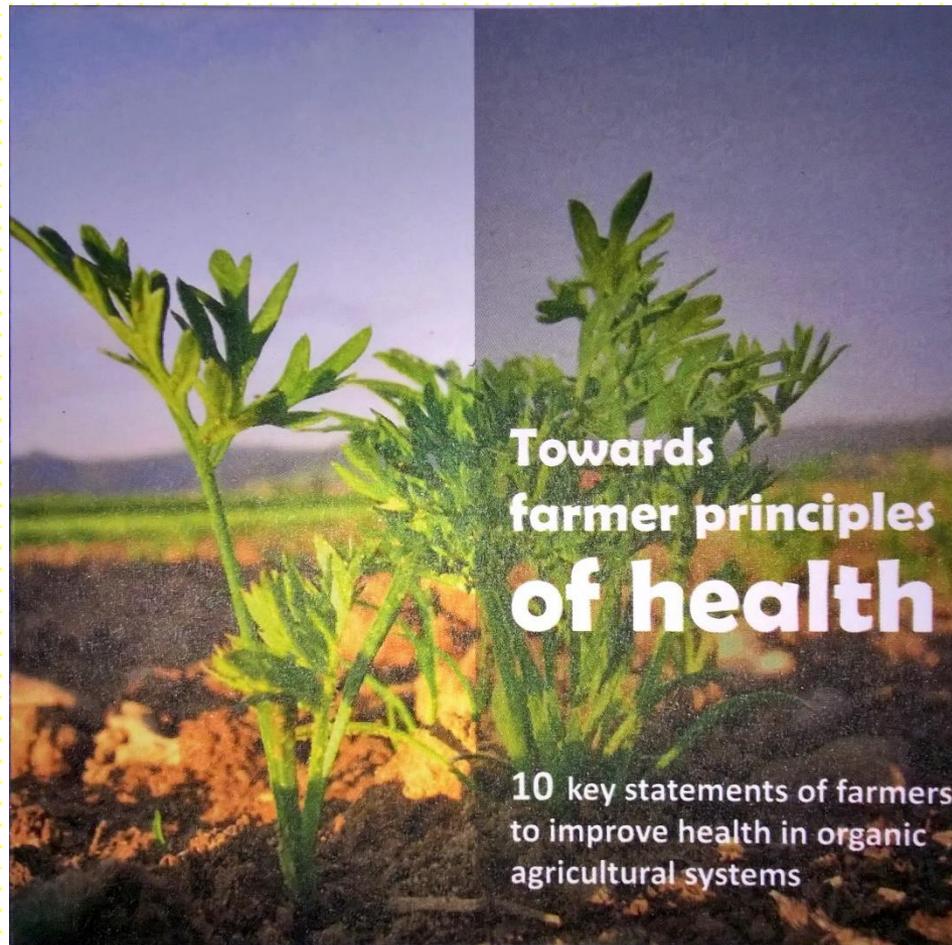
Education is about confidence- Haridus tähendab enesekindluse andmist

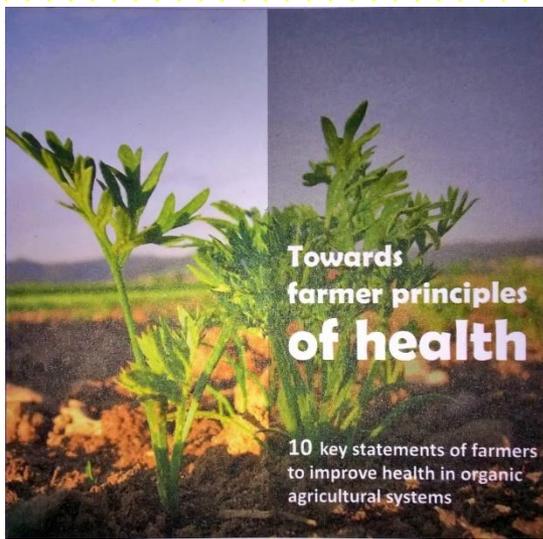
Food production is about...?

-Toidutootmine on ...?

HEALTH
TERVIS

Health Project- Terviseprojekt





Health Project

Terviseprojekt

1. Soil Health
2. Biodiversity
3. Systems thinking
4. Observation skills
5. Intuition and self observation
6. Overview
7. Long-term thinking and acting
8. Shifting goals
9. Impart Health
10. Indicators

1. Mulla tervis
2. Bioloogiline mitmekesisus
3. Süsteemne lähenemine
4. Oskus vaadelda
5. Intuitsioon ja enesevaatlemine
6. Ülevaade
7. Pikaajaline mõtlemine ja tegutsemine
8. Eesmärkide muutmine
9. Mitte ainult inimeste tervis
10. Indikaatorid

This Healthy Project

Terviseprojekt

- It's about **sharing** knowledge,
- See on teadmiste jagamine
 - John may have the best idea today but next year Sheila may have the best idea,
 - Johnil võib täna olla parim idee, kuid järgmisel aastal võib Sheilal olla parim idee
- **together everyone achieves more. That's why I am here**
- koos saavutab meist igaüks rohkem
- sellepärast olen ka mina siin

Where did I start on this process?

Science

Science is the systematic organisation of knowledge through testable ideas.

Biology

(the study of Life)

Biologia on elu uurimine

Physics is the interaction of substances and energy

Chemistry is the study of the matter of substances

All of the scientific studies of
Chemistry, Biology, Physics, Geology, Quantum Physics, Ecology,
Phenology to name a few,
must be used in combination not in isolation.

Science is a development of ideas not a static list of facts

Teadus on ideede arendamine, mitte faktide nimekiri

Challenge everything

Küsi endalt iga asja kohta

(a good scientist is good at asking questions)

- God, grant me the serenity to accept the things I cannot change;
 - the courage to change the things I can;
 - and the **wisdom to know the difference**

•

Jumal, anna mulle rahu, et nõustuda asjadega, mida ma ei saa muuta; julgust muuta asju, mida ma võin; ja tarkust, et märgata erinevust

Though as Winston Churchill said
Science should be on tap
Not on top

High Biomass Rotations: Soil health, weed burden & crop production

Richard Gantlett | Martin Lukac | Hannah Jones | Irene Mueller-Harvey

Background

- The aim of this research is to assess the economic justification for increased input of organic matter (OM).
- The project will utilise an established crop rotation at Yatesbury House Farm over a period of 5 years.
- Huntley-Palmers scholarship fund is part funding this research.



Objectives

To determine whether high biomass can:

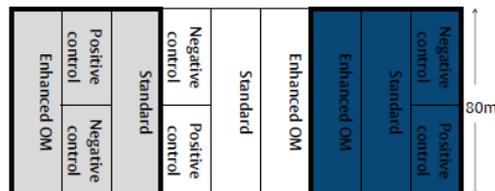
- (1) reduce the weed burden,
- (2) increase the yield and quality of the grain and forage crops
- (3) improve soil quality (physically in terms of structure and water holding capacity, chemically in terms of availability of nutrients and biologically in terms of active living biota)

Also to determine which are the most effective, long lasting additions of biomass/organic matter.

Experimental approach

Four fields have been chosen across the rotation to assess the whole rotation on a space for time basis, each has one research area, being subdivided into three replicates of four randomised 8m-width plots (Figure 1). Each plot has one of two treatments (standard or enhanced OM) or one of two controls (positive (DL) or negative (tilled)).

Figure 1: Trial design per field: Three blocks of four plots



Contact information
 r.a.s.gantlett@pgr.reading.ac.uk
<http://www.reading.ac.uk/apd/>
 School of Agriculture, Policy and Development
 University of Reading, READING, RG6 6AR

Table 1: Details of rotation standard and enhanced OM treatment

Field in 2014	Rot. Year	Crop	Standard Treatment	Enhanced Organic Matter Treatment
Long Barrow	i)	Diverse ley (DL)	Mowed for hay/silage	Topped after 15 th June to promote lignin production and reduce weed seed set
	ii)	DL	Grazed	Grazed
Hut Field	iii)	Spelt	Remove straw	Chop & incorporate straw
	iv)	Spring wheat	Remove straw	Chop & incorporate straw
Fifty Acres	v)	Wheat & beans, Summer fallow	Harvested as forage silage	Cut and mulched as green manure Grow mustard mulch for following bean crop
	vi)	Winter Beans	Fallow over winter	Green cover over winter
Croft Field	vii)	Spring barley u/s with DL	Harvest as wholecrop	Chop & spread straw and green material

Variables to be measured

A baseline survey of soil organic carbon, soil structure and organic matter fractionation and then annually:

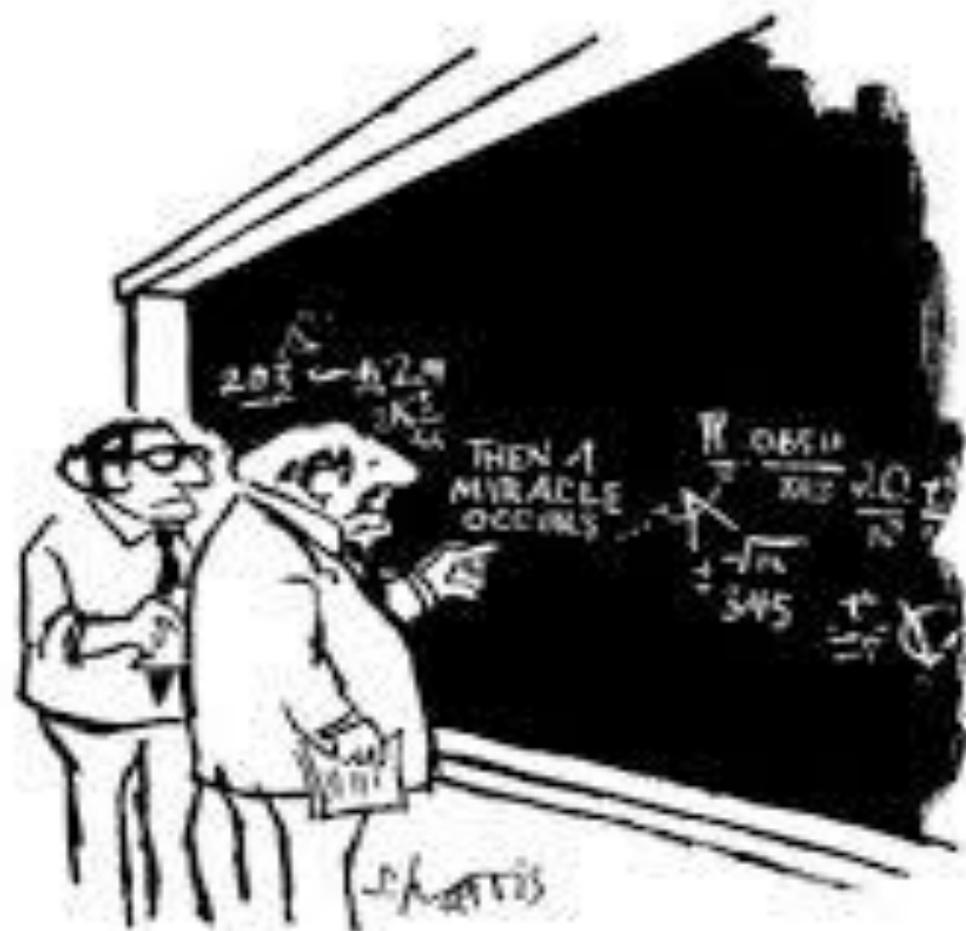
1. Soil physical integrity and water relations in drought & flood
2. Plant health, rooting depth & residue quality
3. Weed density & species
4. Harvested forage, straw or grain, yield and quality

Expectations

Economic analysis will then determine if the enhanced organic matter, organic rotation is cost effective.

Bio-Dynamics

(from the Greek Life-Energy)



"I think you should be more explicit here in step two."

CN
COLLECTION

Bio-Dynamics sees the plant in its overall context, not just isolated in a piece of soil (Podolinsky 1989)



bio-dynamic

The influences on the plant
of
the soil,
the water
and air in the soil and atmosphere,
light and warmth of the sun,
gravity of the moon
and other forces beyond are all considered
Perhaps most important is the Farmer/Grower

The Australian Bio-Dynamic Method

This is an agro ecological farming system that has
been developed by

Alex Podolinsky

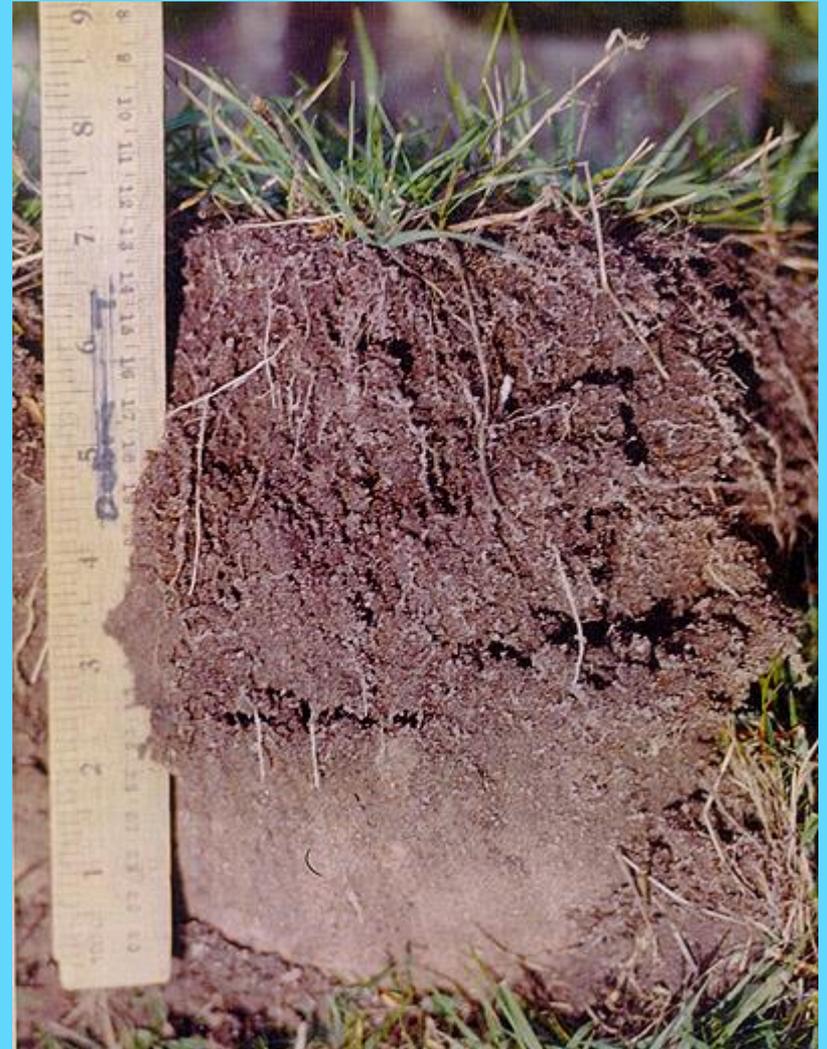
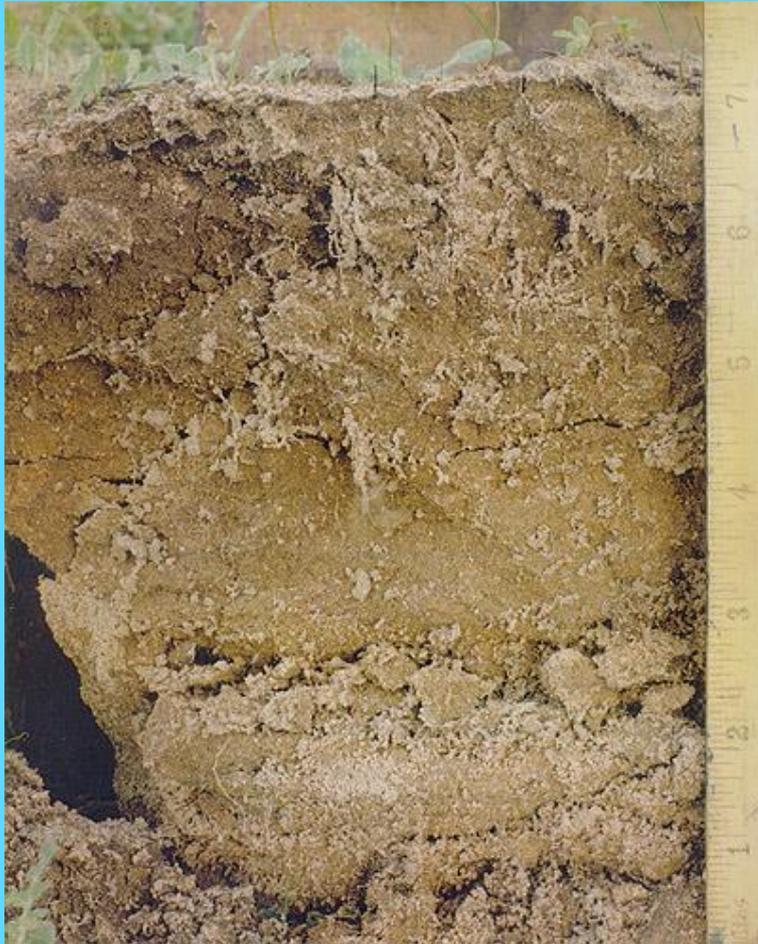
and used by

farmers, growers, viticulturists and orchardists
around the world.

It is probably the single largest agroecological
system on the planet.

Since 1952

The same soil showing typical result of one year of Australian bio-dynamic method activation, building soil structure and humus



Bio-Dynamic soil has continuing pasture growth, whereas, 20 meters distant, conventional soil and plants are under moisture stress.

Picture 1. Trevor Cobbledick's Bio-Dynamic pasture, 3 months no rain.



Picture 2. Neighbour's conventionally grown pasture, 3 months no rain.



Foundation for this method of agriculture is understanding and supporting the production of humus in the soil.

However, there is no such thing as "permanent" humus.

Humus exists only at the height of a PROCESS of continuous becoming.

"Permanent" Humus would be dead material (like peat) - nothing better than organic matter of little dynamic consequence.

Alex Podolinsky

The Yatesbury Bio-Dynamic Method

1. Soil Care:

2. Weeds Care

3. Plant Care

4. Farm Care

1. Hoolitse mulla eest

**2. Kanna hoolt
umbrohtude eest**

**3. Hoolitse taimede
eest**

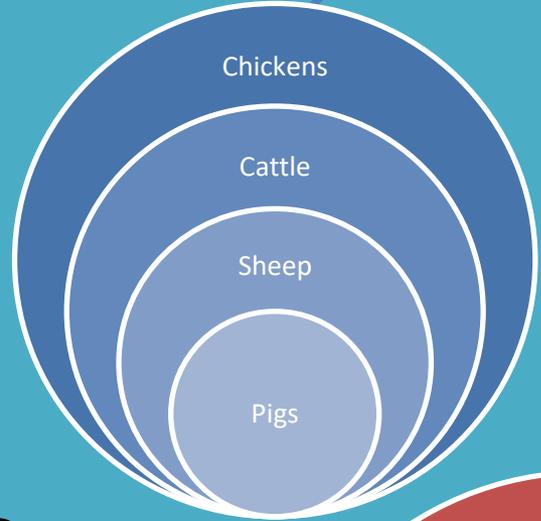
4. Hoolitse talu eest

AGRICULTURE

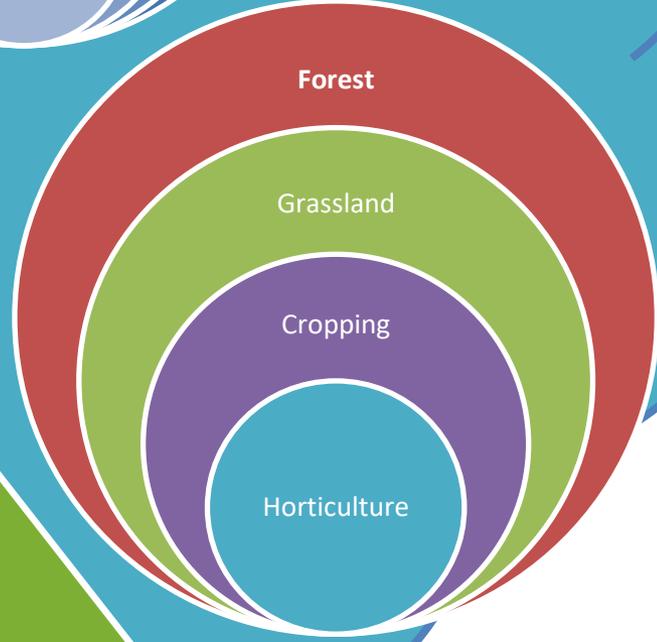
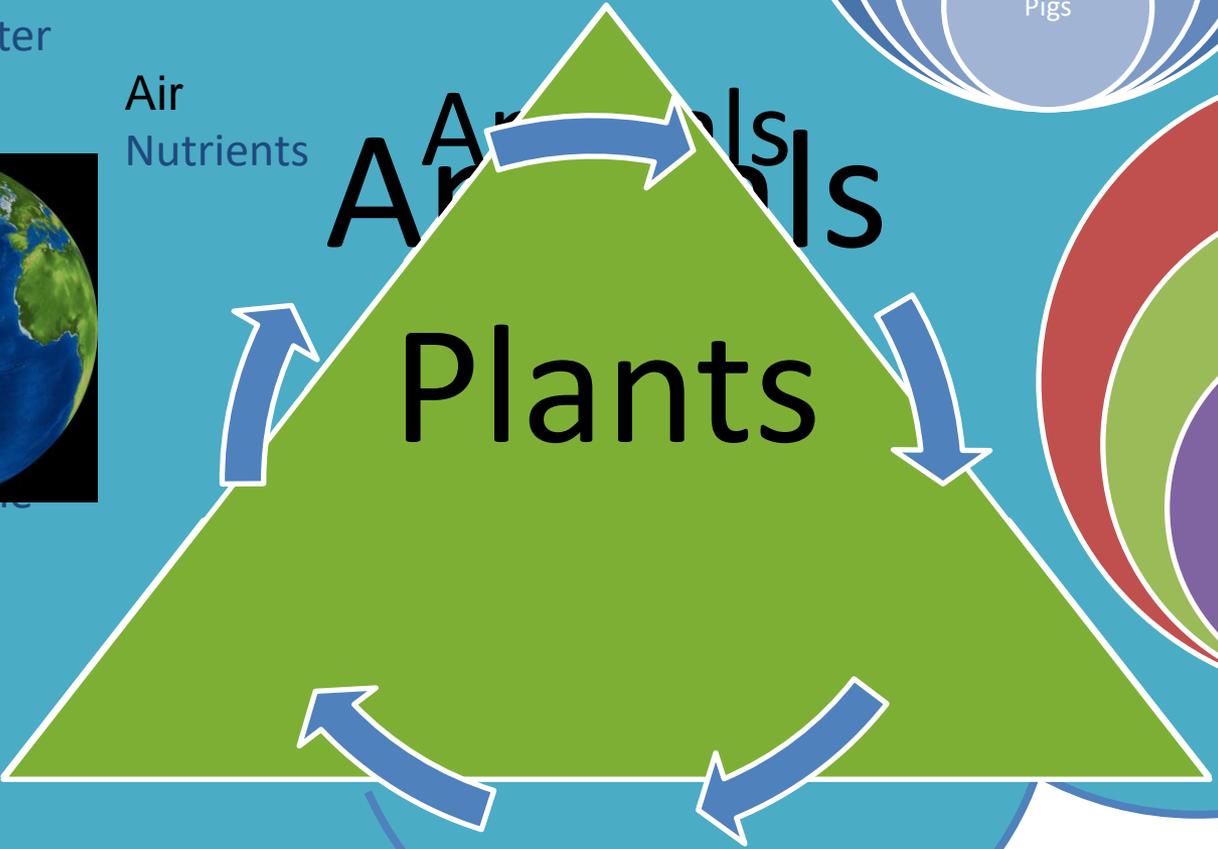
None of these Business systems run in isolation

Water

Air
Nutrients



Animals



What is fertility and why rotate

Thanks to friends of the earth



Fertility and Crop Rotation

- Health in plants and animals
 - What is fertility in animals?
 - What is fertility in plants?
 - What is fertility in soil
- Shumei!
 - It is adding diversity in a time over space arrangement
 - Easier than diversity all the time
 - Ease of harvesting
 - Avoid a build up of
 - Disease
 - Weeds
 - Pests
 - Some plants take some add

Crop Rotations

- *Rotation of crops...is the most effective means yet devised for keeping land free of weeds.*
 - *No other method of weed control, mechanical, chemical, or biological, is so economical or so easily practiced as a well-arranged sequence of tillage and cropping.”*
 - —C.E. Leighty.1938
Yearbook of Agriculture
- Must be planning
 - Must be flexible
 - Consider
 - costs
 - Income
 - Quality
 - Nutrients
 - Workload
 - Diverse to outsmart weeds
 - Labour
 - Machinery
 - Storage
 - Skills
 - Market

Norfolk four-course system

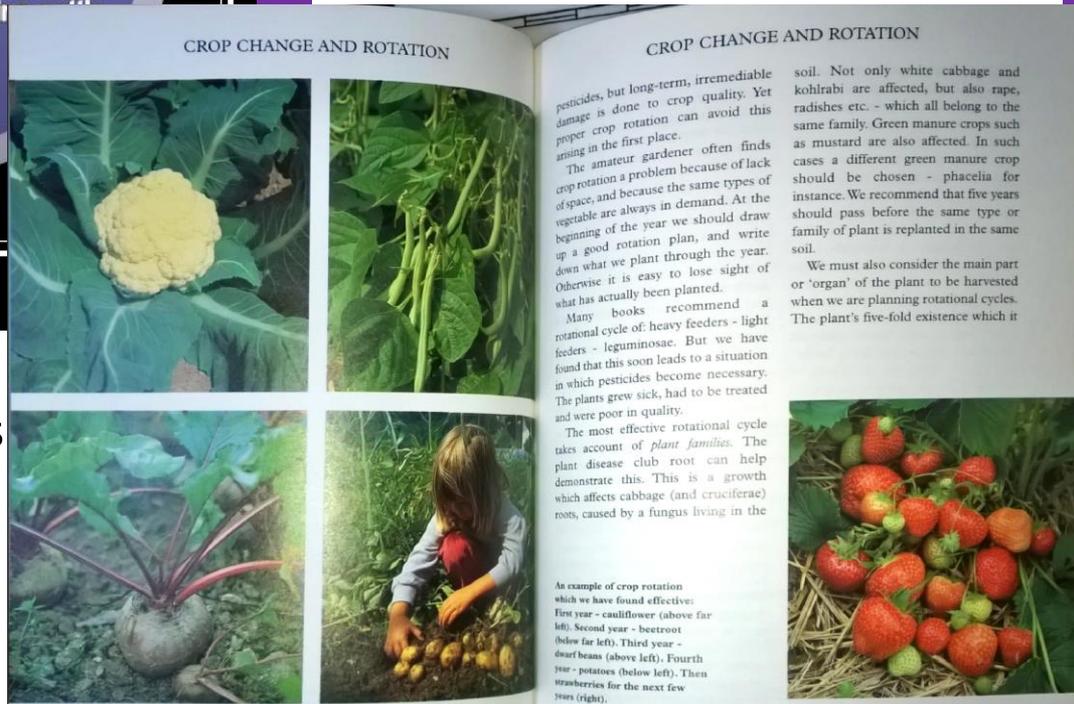
Method of agricultural organization established in Norfolk county, England, and in several countries before the end of 17th century; it was characterized by an emphasis on fodder crops by absence of a fallow year.



- Maria Thun
Leaf, root, fruit, seed, flower

Typical Organic Rotation

- 2 years red clover & rye grass
- Wheat
- Barley undersown



Look to Nature

- Does Nature rotate?
- How does nature fix Nitrogen?
- Uses diversity in situ
- Fixed by Bacteria and spread by Manure

Bi cropping Wheat and Beans at Yatesbury



Other possibilities

Peas and Oats or Barley

Lentils and Camelina

Mixtures of varieties, Composite cross populations

Nitrogen cycle-the driver of rotations

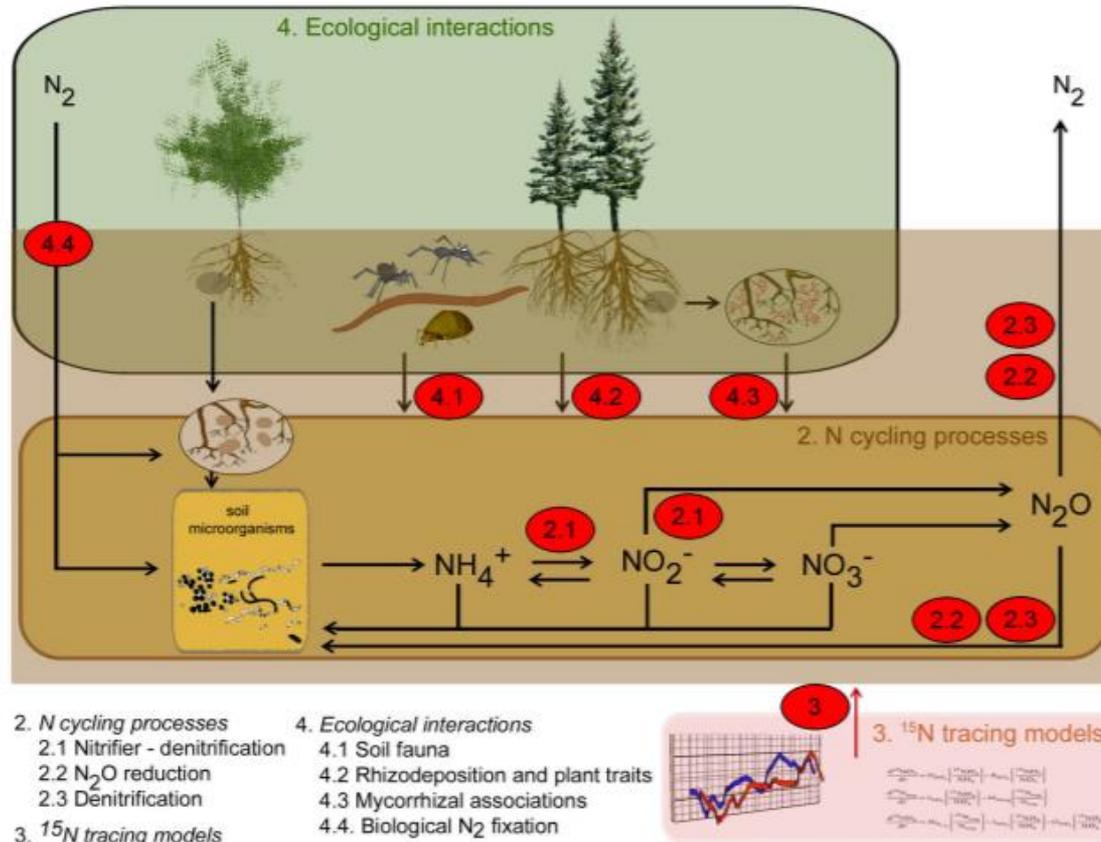


Figure 1. New insights and key challenges with respect to the soil N cycle, as identified in this paper. These include three N cycling processes (Sects. 2.1–2.3), a modelling challenge (Sect. 3), and four pathways through which ecological interactions might affect N cycling processes (Sects. 4.1–4.4).

Plant Feeding

Figure 1

Nutrients in stable soil material

Plant feeding through mycorrhizae

Plant drinking through transpiration

Plants only take up as much nutrient as they need

and separately drink as much water as they need

Balanced plants

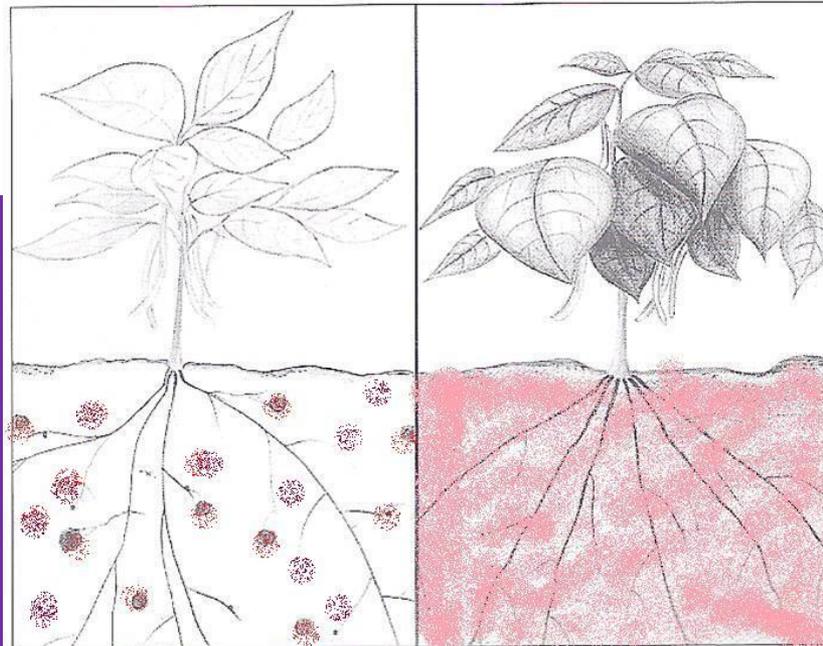


Figure 1

Figure 2

Nutrients in soil water

Plants take up food through transpiration
i.e. Force fed

This causes cell bloating

Indicated by blue green leaf colour

Leads to pest and disease access

bitterness in fruits/leaves (see area a

round cow pats
which cows won't
eat).

Figure 2

Why rotate? Fertility good for weeds too?

Weed Seed Bank Management

- What are your weed challenges?
 - Weeds are good indicators of some soil condition/problems
- Encourage predation & degradation
 - Weed life cycle fresh seed, seed bank, seedlings
 - Blackgrass 80% decline/annum with no seed return
 - Wild oat 50%
 - 60 seeds per plant
 - Plan=Whole crop, rouging, fallow
 - Carabid. Beetle
 - Blind weeding after 6+12 days
 - Poaching major cause of dock est.
 - Beans & Lucerne aggravate docks
 - Spring fallow good for dock control?

Rotations and the fertility cycle

Summary

- Diversity
- In space
- Or time
- Driven by Nitrogen
- Legumes
- Manure
- Weed Management
- Market



**Innovation for Agriculture
Action for the River Kennet and
Catchment Sensitive Farming**
present

Improving Soil Health

Thursday 19th January 2017



Soil Structure

Soil Quality

Mulla struktuur

Mulla kvaliteet

The most important constituent of soil?



With out food we live for
weeks

Without water for
days

Without air for
minutes

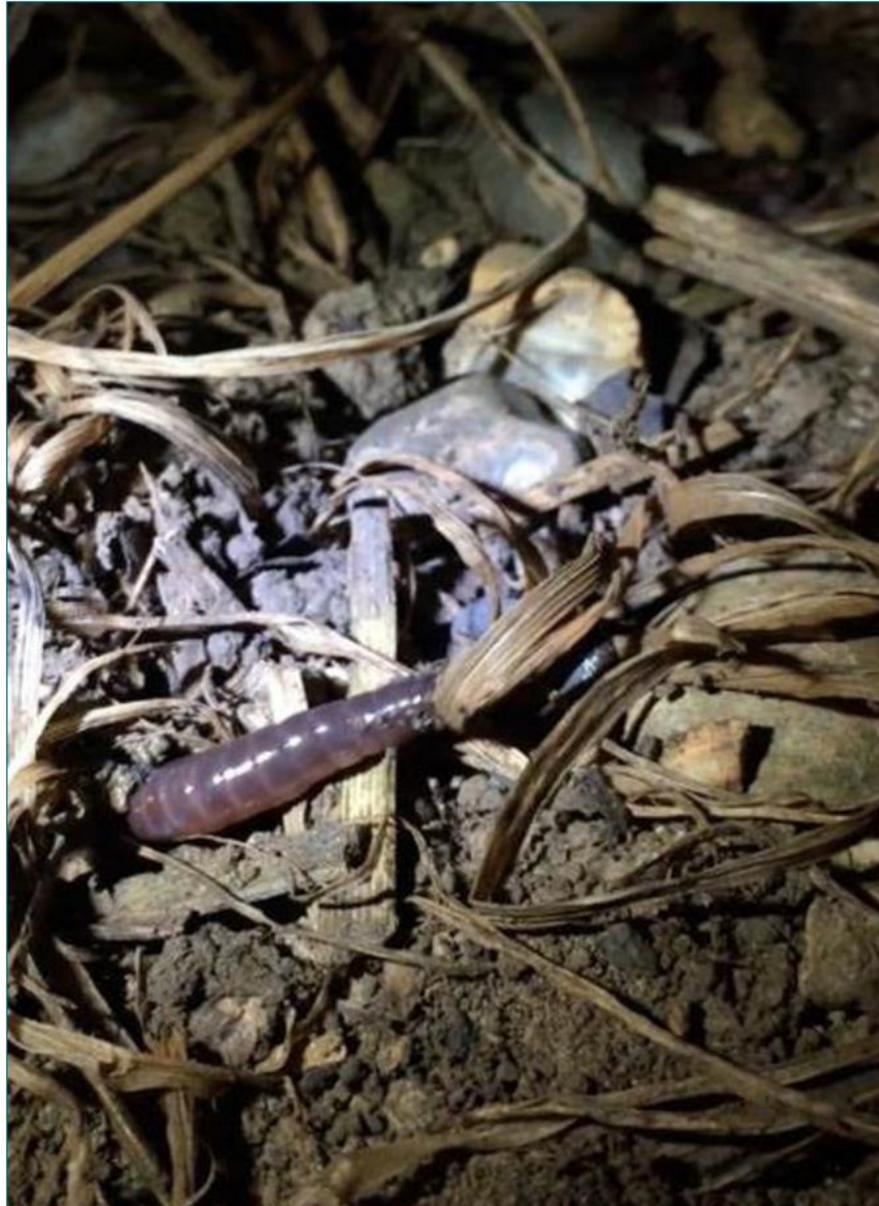
Air



Worms and minibeasts?

Jackie Stroud: Earthworm in action! Earthworm feeding at night on surface organic matter (crop residues)

BSSS
Photo
Competition



Key to common British earthworms

By David T. James and Chris N. Lowe

These are the earthworm features used in this key

Start here

Is it more than 2cm long, AND does it have a clearly developed saddle?

YES → The saddle is usually a different colour to the rest of the body, and slightly wider

NO → It is not a mature earthworm - you can't identify it with this guide. At least 90% of the earthworms you find will be immature

Is the whole body clearly striped on its upper surface when moving?

YES → It has dark red bands, with a narrower pale pink or yellowish band in between

NO → Is it greenish/dark green, yellowish green or muddy green?

YES → **Stripy earthworms**

Which description best matches your worm? Is the body:

A Longer and wider or **B** Shorter and narrower?

A → **1. Compost worm** *Compost vermic*

B → **2. Brantling worm** *Brantling worm*

NO → **3. Green worm** green to blackish *Abbott's chironomid*

Hints: Often curls up at the head. Yellow ring on body. Has 3 pairs of sucker-like discs (see 13). Can excrete an unpleasant smelling yellowish fluid when handled.

Hint: Line drawings show the typical size of the adult earthworms

Pale earthworms

Is the body from the first segment to the saddle partly or entirely pale in colour (whitish, pink or grey)? It may have some reddish or dark segments

YES → **4. Redhead worm** *Lumbricus rubellus*

Hint: Sometimes slightly flattens its tail into a paddle shape

NO → Are the male pores visible?

YES → **5. Black-headed worm** *Aeolotheca legras*

Hint: Often a dark purple head, the rear end of the body is often much paler

NO → Are the male pores visible?

YES → **6. Lob worm** *Lumbricus terrestris*

Hint: A stout worm, often as thick as a pencil

NO → Is the upper surface of the body, from the first segment to the saddle, entirely dark in colour (dark red, purplish red or chestnut brown)?

YES → **Red earthworms**

NO → Is the earthworm longer than 5cm when NOT moving?

YES → **7. Octagonal-tailed worm** *Desiobdella octocera*

NO → Is a raised whitish gland visible on the underside between the saddle and head?

YES → **8. Chestnut worm** *Lumbricus castaneus*

Hints: The front end up to the saddle is usually in three distinct shades: pink or pale grey, then whitish, and then darker grey. The saddle plate usually forms a two-headed ridge across three segments, but these can be difficult to see.

Distinct yellow tail

Are the last four or five segments distinctly yellow?

YES → **12. Blue-grey worm** *Octolabium cyaneum*

Hints: Can vary from faint blue-grey to a pale rusty pink colour. May have a blackish line on the upper surface.

NO → Does it have a yellow ring towards the head?

YES → **13. Green worm** *Abbott's chironomid*

Hints: Has 3 pairs of sucker-like discs on the underside of the saddle, not always easy to see. The yellow ring can be faint. Often curls up in the head. Can excrete a yellow fluid when handled.

NO → Does the worm have this colour combination?

YES → **10. Red-tipped worm** *Aporrectodea rosea*

Hints: The head is usually very pink or pale pink up to the male pores. Often has 2 or more whitish nodes before the male pores. The saddle is usually orange, and can be 'over-laid' towards the rear end.

NO → **11. Grey worm** *Aporrectodea caliginosa*

Hints: The front end up to the saddle is usually in three distinct shades: pink or pale grey, then whitish, and then darker grey. The saddle plate usually forms a two-headed ridge across three segments, but these can be difficult to see.

Soil texture

Key to soil texture

Put some soil about the size of an egg in the palm of your hand. Add drops of water and work the soil with your fingers to break down any lumps. Add sufficient water until the soil is evenly moist and feels like putty.

Now feed the ribbon through your hand so that it supports its own weight.

Is the soil 'ribbon' less than 2.5cm long before it breaks?

NO → **a** Sand

YES → Is the soil 'ribbon' between 2.5cm and 5cm long before it breaks?

NO → **b** Loamy sand

YES → Is the soil 'ribbon' longer than 5cm before it breaks?

YES → Take a pinch of soil and add water to make it very wet. Rub it between your fingers. How gritty does the soil feel?

Very gritty → **c** Sandy loam

In between → **d** Silty loam

Very smooth → **e** Loam

Very gritty → **f** Sandy clay loam

In between → **g** Silty clay loam

Very smooth → **h** Clay loam

Very gritty → **i** Sandy clay

In between → **j** Silty clay

Very smooth → **k** Clay

Safe fieldwork

When you have finished return the soil to the pit, replace any turf carefully and leave the area tidy. Take any litter away with you.

Data submission

Upload your results and images to the OPAL website: www.OPAL.explorenature.org

Designed by FSC Publications www.field-studies-council.org

The OPAL Soil and Earthworm Survey

Imperial College London

Introduction

Soil is one of the world's most precious natural resources. It is made up of water, air, minerals and organic matter, and is vital for plant survival and crop production. Soil also provides a home for a vast array of animals including earthworms, stones and filters water and provides a foundation for buildings, and therefore is important in many ways.

This field-out guide is designed to take you through the process described below, and will refer you to the accompanying workbook for further guidance or to record data. Before you start the survey read pages 2-3 of the accompanying workbook. The survey starts by selecting your location, and recording some site characteristics (Section 3). You are then asked to dig a soil 'pit', and collect and separate immature and adult earthworms into groups (Section 4). The next step focuses on soil properties (Section 5). Following this, all adult earthworms from the soil and the pit can be studied (Section 6). You still have more time available, search for earthworms elsewhere or report any other organisms you encounter in your pit (Section 6). Submit all data to the OPAL website (Section 6).

The survey starts here

Site characteristics

Choose a location to carry out your survey. Select a position to dig your soil pit. Now go to the workbook and record the pit's location, site characteristics and other information on page 6.

Dig the soil pit

Measure a 20cm x 20cm square and dig the soil pit to a depth of 10cm. For details on how to do this refer to page 4 of the workbook. Place the removed soil on a plastic bin bag and put any earthworms in a container.

Look at each earthworm and see if it has a well-developed saddle. Sort all earthworms found in the removed soil into 2 groups, those with saddles (adults) and those without saddles (immatures), and count the numbers in each group. Now go to page 7 of the workbook and record those numbers in Questions B1 and B2. Please rinse all earthworms with water, and return the immatures to the soil (not the pit).

Soil properties

Test the properties of the soil (Questions 7-10, record on page 7 of the workbook).

7 How many plant roots are there in the soil that you have removed?

0 No roots **A** A few roots **B** Lots of roots

8 Can you see any objects in the soil that do not look like they should naturally be there?

Remember to take care when handling the soil.

- Construction material e.g. brick, concrete, cement, mortar
- Metal e.g. wire, sheeting, tin
- Glass e.g. broken bottles, other glass
- Clay
- Other
- None

9 Push the pointed end of a pencil or pen into the soil surface. How hard was it to push it into the soil?

Easy **Difficult** **Very difficult**

10 Take a small amount of soil from the pit about the size of a 2p piece and put it on something waterproof. Open the sachet of vinegar and pour a few drops onto the soil.

If the soil fizzes it means it contains a mineral salt called calcium carbonate CaCO₃.

Does the soil fizz? Record 'yes' or 'no' in the workbook.

11 Take a handful of soil in the palm of your hand and squeeze it. How moist is the soil?

- 0** Dry - no water (loose soil does not stick together when squeezed)
- 1** Moist - no visible water (water does not drip out of the soil when squeezed)
- 2** Wet - water visible (water runs/drips out of the soil when squeezed)

12 Find out the soil's pH. Place 1cm of the removed soil into a container. Add enough water to cover the soil and stir the mixture for about a minute.

Holding the pH test strip by the arrow, completely immerse the strip in the soil solution for roughly three seconds.

Remove and quickly rinse with fresh water from the same bottle.

Hold the strip up to the light and compare the indicator zone (printed area) to the colour scale. Read off the pH (pH value) and record it.

13 Find out the soil's texture (see right) to find the texture of the soil.

Record the soil type in the workbook.

14 Smell the soil ribbon, does the soil have:

- 0** A sour, putrid or chemical smell?
- 1** No smell?
- 2** An earthy, sweet, fishy smell?

15 What colour is the soil ribbon? Choose the nearest colour match.

0 a b c d e f
1 g h i j k l

16 Using the earthworm record sheet provided on page 7 of the workbook, record the length (using the ruler provided on the guide) and colour of each adult earthworm. Using the key overleaf, and with the help of the magnifier provided in the pack, identify and record the species of each adult earthworm found.

17 If there are no earthworms in your pit and you still have more time available record the other organisms in the pit (page 8 of the workbook). Then search for earthworms in habitats within 5 metres of your pit as described on page 4 of the workbook. Follow the process outlined in Section 6 for any earthworms found.

18 When you have finished return the soil to the pit, replace any turf carefully and leave the area tidy. Take any litter away with you.

Data submission

Upload your results and images to the OPAL website: www.OPAL.explorenature.org

Designed by FSC Publications www.field-studies-council.org

19 Take a small amount of soil from the pit about the size of a 2p piece and put it on something waterproof. Open the sachet of vinegar and pour a few drops onto the soil.

If the soil fizzes it means it contains a mineral salt called calcium carbonate CaCO₃.

Does the soil fizz? Record 'yes' or 'no' in the workbook.

20 Take a handful of soil in the palm of your hand and squeeze it. How moist is the soil?

- 0** Dry - no water (loose soil does not stick together when squeezed)
- 1** Moist - no visible water (water does not drip out of the soil when squeezed)
- 2** Wet - water visible (water runs/drips out of the soil when squeezed)

21 Find out the soil's pH. Place 1cm of the removed soil into a container. Add enough water to cover the soil and stir the mixture for about a minute.

Holding the pH test strip by the arrow, completely immerse the strip in the soil solution for roughly three seconds.

Remove and quickly rinse with fresh water from the same bottle.

Hold the strip up to the light and compare the indicator zone (printed area) to the colour scale. Read off the pH (pH value) and record it.

22 Find out the soil's texture (see right) to find the texture of the soil.

Record the soil type in the workbook.

23 Smell the soil ribbon, does the soil have:

- 0** A sour, putrid or chemical smell?
- 1** No smell?
- 2** An earthy, sweet, fishy smell?

24 What colour is the soil ribbon? Choose the nearest colour match.

0 a b c d e f
1 g h i j k l

25 Using the earthworm record sheet provided on page 7 of the workbook, record the length (using the ruler provided on the guide) and colour of each adult earthworm. Using the key overleaf, and with the help of the magnifier provided in the pack, identify and record the species of each adult earthworm found.

26 If there are no earthworms in your pit and you still have more time available record the other organisms in the pit (page 8 of the workbook). Then search for earthworms in habitats within 5 metres of your pit as described on page 4 of the workbook. Follow the process outlined in Section 6 for any earthworms found.

27 When you have finished return the soil to the pit, replace any turf carefully and leave the area tidy. Take any litter away with you.

Data submission

Upload your results and images to the OPAL website: www.OPAL.explorenature.org

Designed by FSC Publications www.field-studies-council.org

28 Take a small amount of soil from the pit about the size of a 2p piece and put it on something waterproof. Open the sachet of vinegar and pour a few drops onto the soil.

If the soil fizzes it means it contains a mineral salt called calcium carbonate CaCO₃.

Does the soil fizz? Record 'yes' or 'no' in the workbook.

29 Take a handful of soil in the palm of your hand and squeeze it. How moist is the soil?

- 0** Dry - no water (loose soil does not stick together when squeezed)
- 1** Moist - no visible water (water does not drip out of the soil when squeezed)
- 2** Wet - water visible (water runs/drips out of the soil when squeezed)

30 Find out the soil's pH. Place 1cm of the removed soil into a container. Add enough water to cover the soil and stir the mixture for about a minute.

Holding the pH test strip by the arrow, completely immerse the strip in the soil solution for roughly three seconds.

Remove and quickly rinse with fresh water from the same bottle.

Hold the strip up to the light and compare the indicator zone (printed area) to the colour scale. Read off the pH (pH value) and record it.

31 Find out the soil's texture (see right) to find the texture of the soil.

Record the soil type in the workbook.

32 Smell the soil ribbon, does the soil have:

- 0** A sour, putrid or chemical smell?
- 1** No smell?
- 2** An earthy, sweet, fishy smell?

33 What colour is the soil ribbon? Choose the nearest colour match.

0 a b c d e f
1 g h i j k l

34 Using the earthworm record sheet provided on page 7 of the workbook, record the length (using the ruler provided on the guide) and colour of each adult earthworm. Using the key overleaf, and with the help of the magnifier provided in the pack, identify and record the species of each adult earthworm found.

35 If there are no earthworms in your pit and you still have more time available record the other organisms in the pit (page 8 of the workbook). Then search for earthworms in habitats within 5 metres of your pit as described on page 4 of the workbook. Follow the process outlined in Section 6 for any earthworms found.

36 When you have finished return the soil to the pit, replace any turf carefully and leave the area tidy. Take any litter away with you.

Data submission

Upload your results and images to the OPAL website: www.OPAL.explorenature.org

Designed by FSC Publications www.field-studies-council.org

37 Take a small amount of soil from the pit about the size of a 2p piece and put it on something waterproof. Open the sachet of vinegar and pour a few drops onto the soil.

If the soil fizzes it means it contains a mineral salt called calcium carbonate CaCO₃.

Does the soil fizz? Record 'yes' or 'no' in the workbook.

38 Take a handful of soil in the palm of your hand and squeeze it. How moist is the soil?

- 0** Dry - no water (loose soil does not stick together when squeezed)
- 1** Moist - no visible water (water does not drip out of the soil when squeezed)
- 2** Wet - water visible (water runs/drips out of the soil when squeezed)

39 Find out the soil's pH. Place 1cm of the removed soil into a container. Add enough water to cover the soil and stir the mixture for about a minute.

Holding the pH test strip by the arrow, completely immerse the strip in the soil solution for roughly three seconds.

Remove and quickly rinse with fresh water from the same bottle.

Hold the strip up to the light and compare the indicator zone (printed area) to the colour scale. Read off the pH (pH value) and record it.

40 Find out the soil's texture (see right) to find the texture of the soil.

Record the soil type in the workbook.

41 Smell the soil ribbon, does the soil have:

- 0** A sour, putrid or chemical smell?
- 1** No smell?
- 2** An earthy, sweet, fishy smell?

42 What colour is the soil ribbon? Choose the nearest colour match.

0 a b c d e f
1 g h i j k l

43 Using the earthworm record sheet provided on page 7 of the workbook, record the length (using the ruler provided on the guide) and colour of each adult earthworm. Using the key overleaf, and with the help of the magnifier provided in the pack, identify and record the species of each adult earthworm found.

44 If there are no earthworms in your pit and you still have more time available record the other organisms in the pit (page 8 of the workbook). Then search for earthworms in habitats within 5 metres of your pit as described on page 4 of the workbook. Follow the process outlined in Section 6 for any earthworms found.

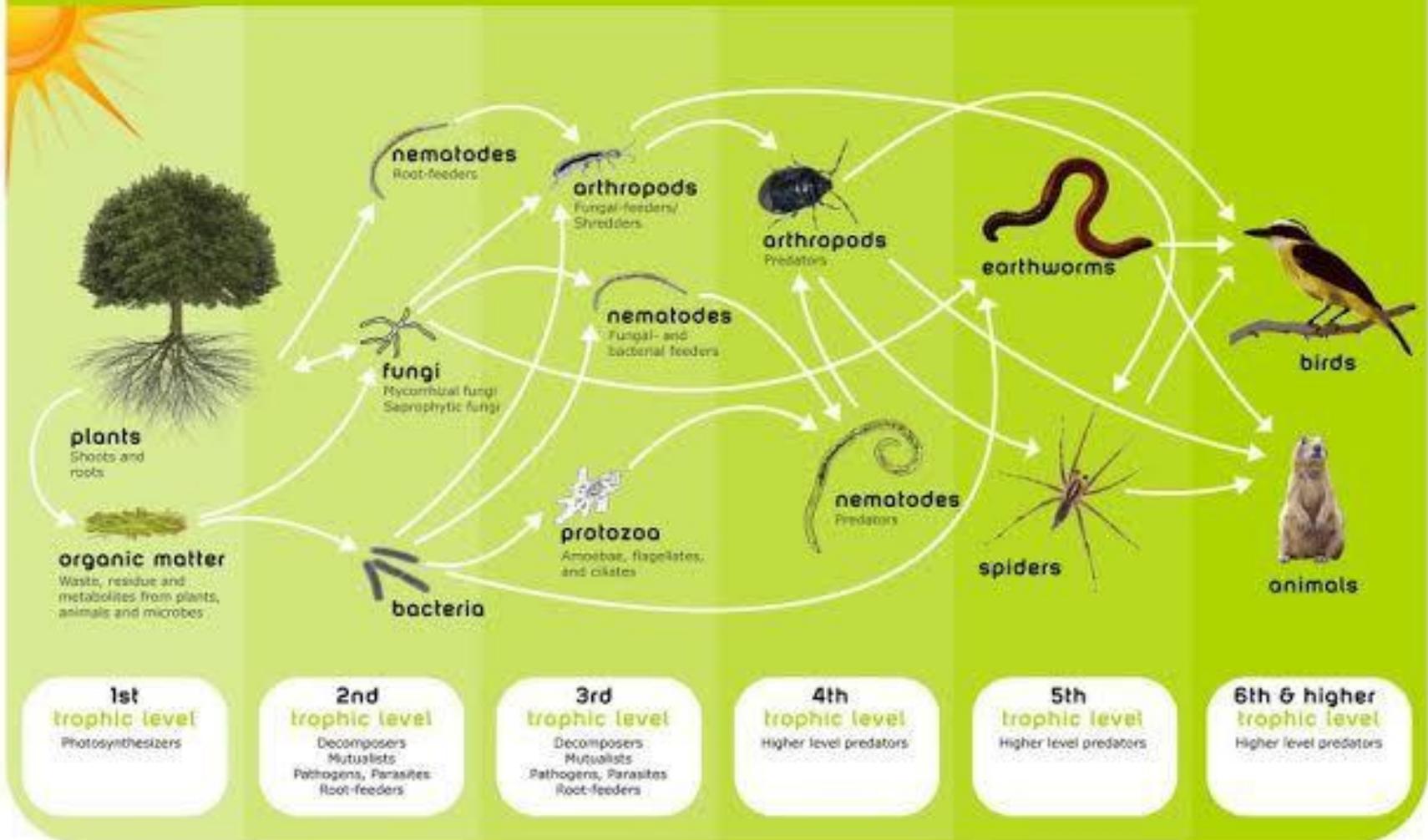
45 When you have finished return the soil to the pit, replace any turf carefully and leave the area tidy. Take any litter away with you.

Data submission

Upload your results and images to the OPAL website: www.OPAL.explorenature.org

Designed by FSC Publications www.field-studies-council.org

the soil food web



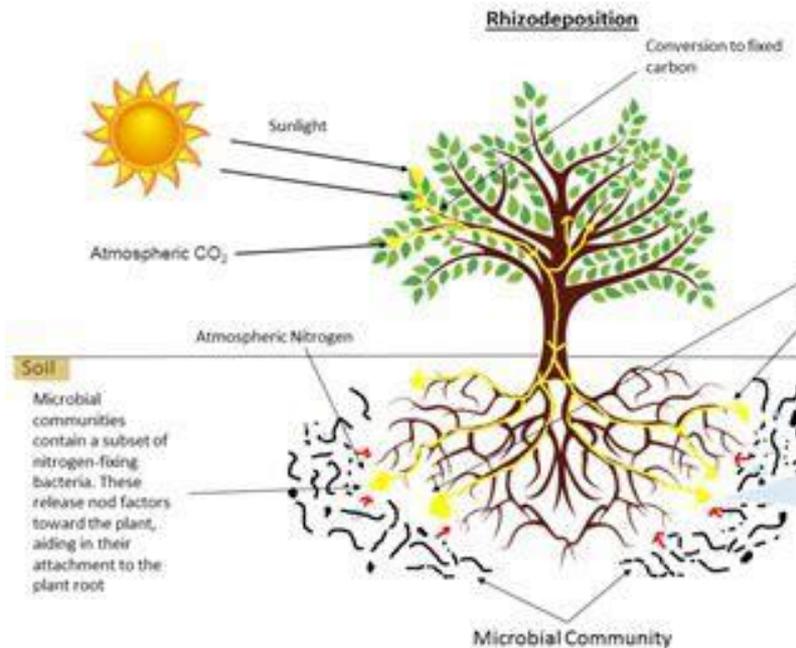
Soil-Root Biome

Bacteria

- Eg. Legumes

Fungi

- Eg. Arbuscular Mycorrhiza



Mutualistic relationship

- Mycorrhizae = relationship with plant roots
- Fungal hyphae increase surface area of root
- Plant gets more water and minerals
- Fungus gets food from plant (from photosynthesis)



Ian Davenport: In arid and semi-arid regions, cyanobacteria use light and water to grow filaments that bind soil particles together, forming a crust that helps to prevent erosion. Photo from Diamantina, Australia.



Soil Structure Soil Quality

- Air
- Earthworms
- Life –soil organism web
-plants too
-grazing animals

What's the point of showing you the variety of life in the soil?

Miks rääkida mitmekesisest elust mullas?

They provide ecosystem services

- That means the life in the soil allows the soil to provide the functions we expect...

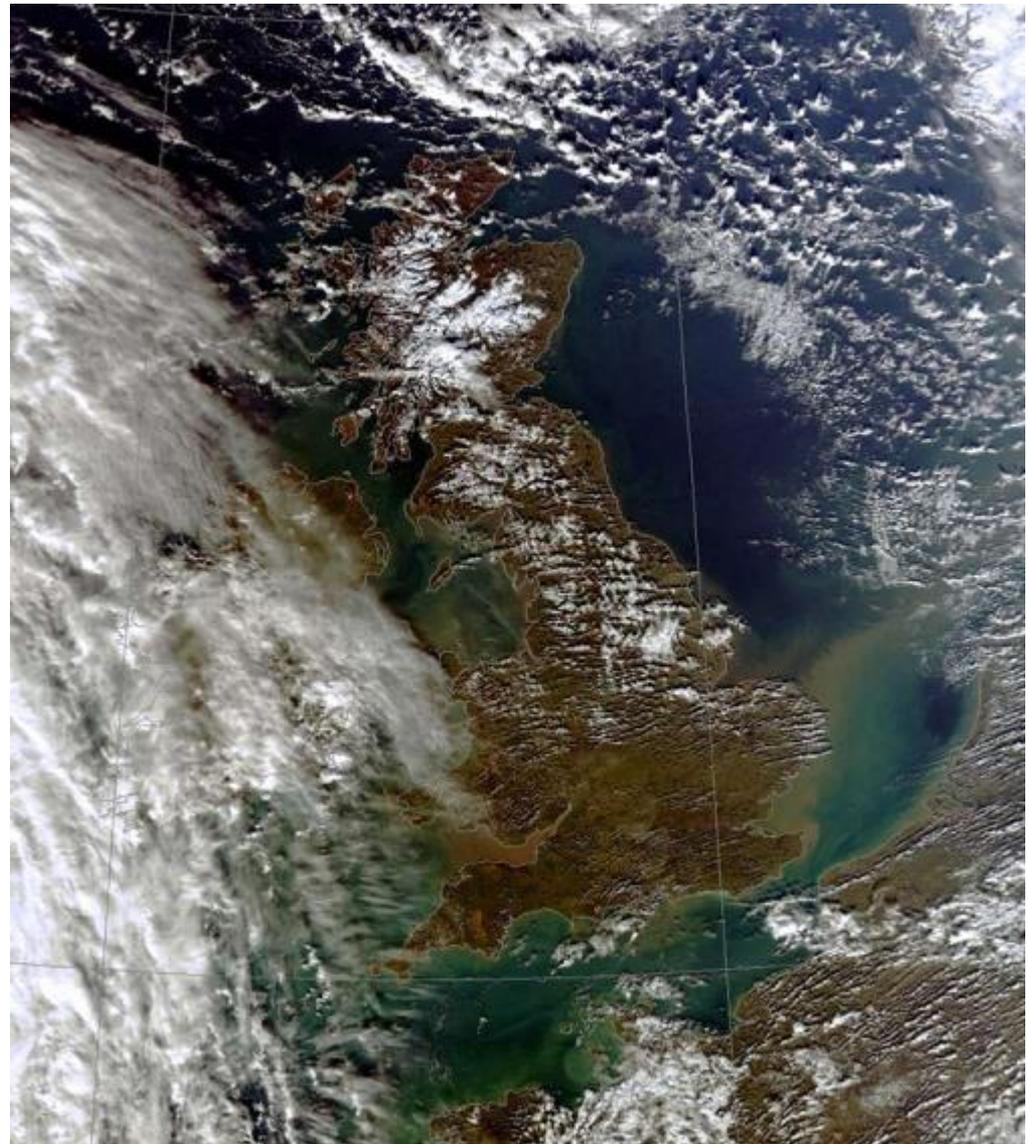
Nad pakuvad ökosüsteemiteenuseid

- See tähendab, et elu mullas võimaldab mullal pakkuda funktsioone, mida me ootame ...

Function	Mechanism	Remediation following failure
Provides structure	AMF exudates stick soil particles together in an organised fashion with moisture and air	Feed soil fungus food, these are the more recalcitrant compounds rather than fresh green plant material which makes bacterial food
Provides air and water ingress	OM feeds Biota which arrange soil particles, adding structure by gluing particles together the gaps between the structure allow air in Particularly apparent in earthworm activity	Develop SOM by feeding soil biota
Stores water	The physical lattice that is created by the soil biota provides holes for air and water to occupy	Develop SOM by feeding soil biota
Provides food for Plants	AMF, EMF access nutrients for plants	Develop SOM by feeding soil biota
Stores food for plants	Nutrients are attached to mineral particles which are also protected by the particles	Develop SOM by feeding soil biota
Prevents flooding of rivers	As the soil absorbs more water it takes longer to percolate to the river therefore water from high rainfall events become dispersed	Develop SOM by feeding soil biota
Stores Carbon for the planet	Dead plants animals and sea creatures have formed old and ancient rocks, soils and peats all of these resulted in the locking up of carbon. Particularly in soil which are in permafrost.	Develop SOM by feeding soil biota and protect the carbon in the soil
Suppresses soil borne plant pathogens	(Janvier, Villeneuve et al. 2007, Senechkin, van Overbeek et al. 2014, van Bruggen 2015)	Develop SOM by feeding soil biota
Soil tills more easily	Why? Because the soil particle – organic bond is weaker than the soil particle – soil particle bond except when the soil is in solution?	Develop SOM by feeding soil biota
Warms soil faster	Darker colour of organic soils absorb light	Develop SOM by feeding soil biota
Prevent salinisation	Due to reduced surface evaporation in organic soils?	Develop SOM by feeding soil biota

Why am I banging on about all this?

Brown plumes of soil seen flowing into the coastal zone (Jones 2016).

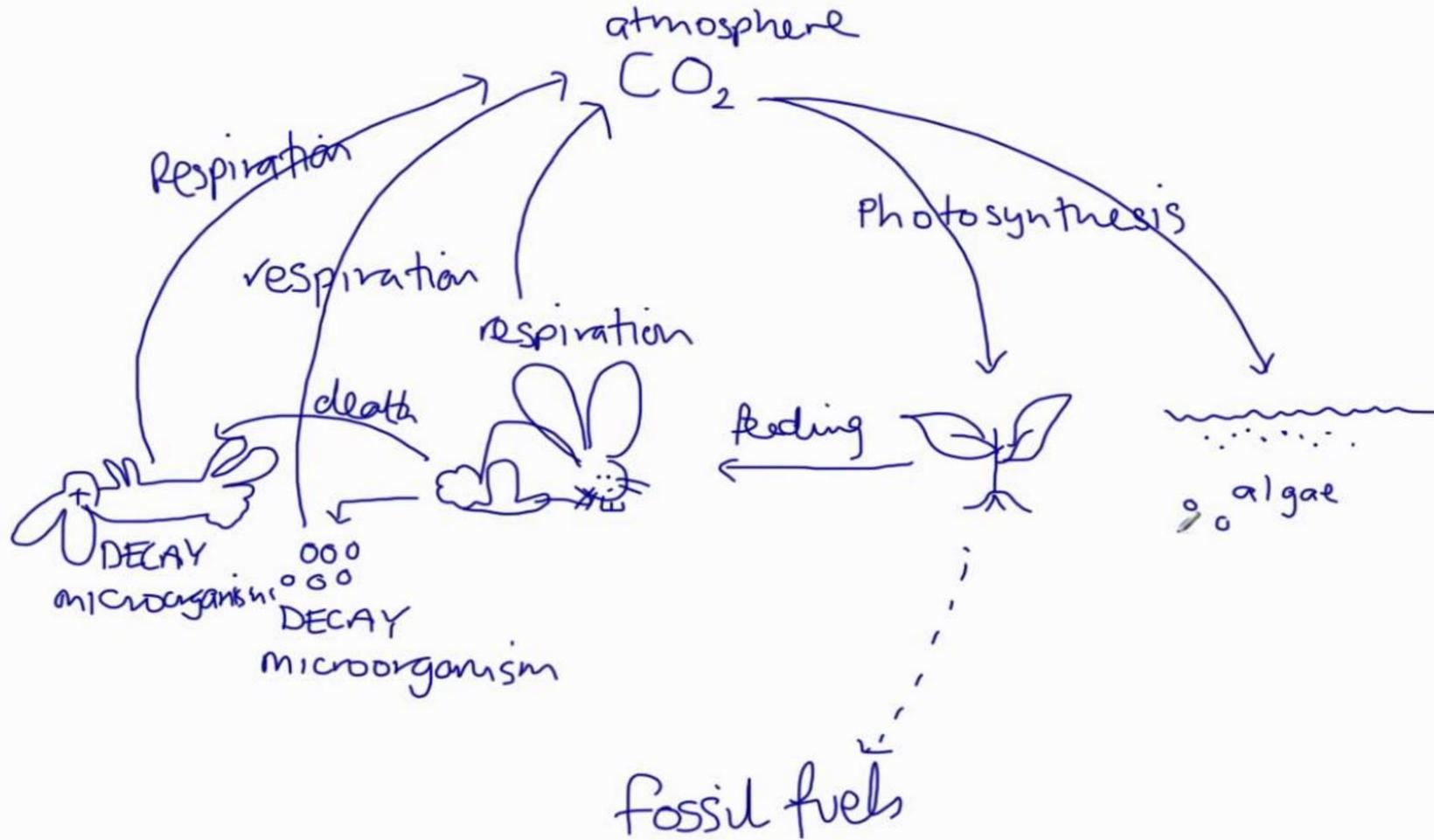


What is the most critical element to organic farming (except Oxygen!)?

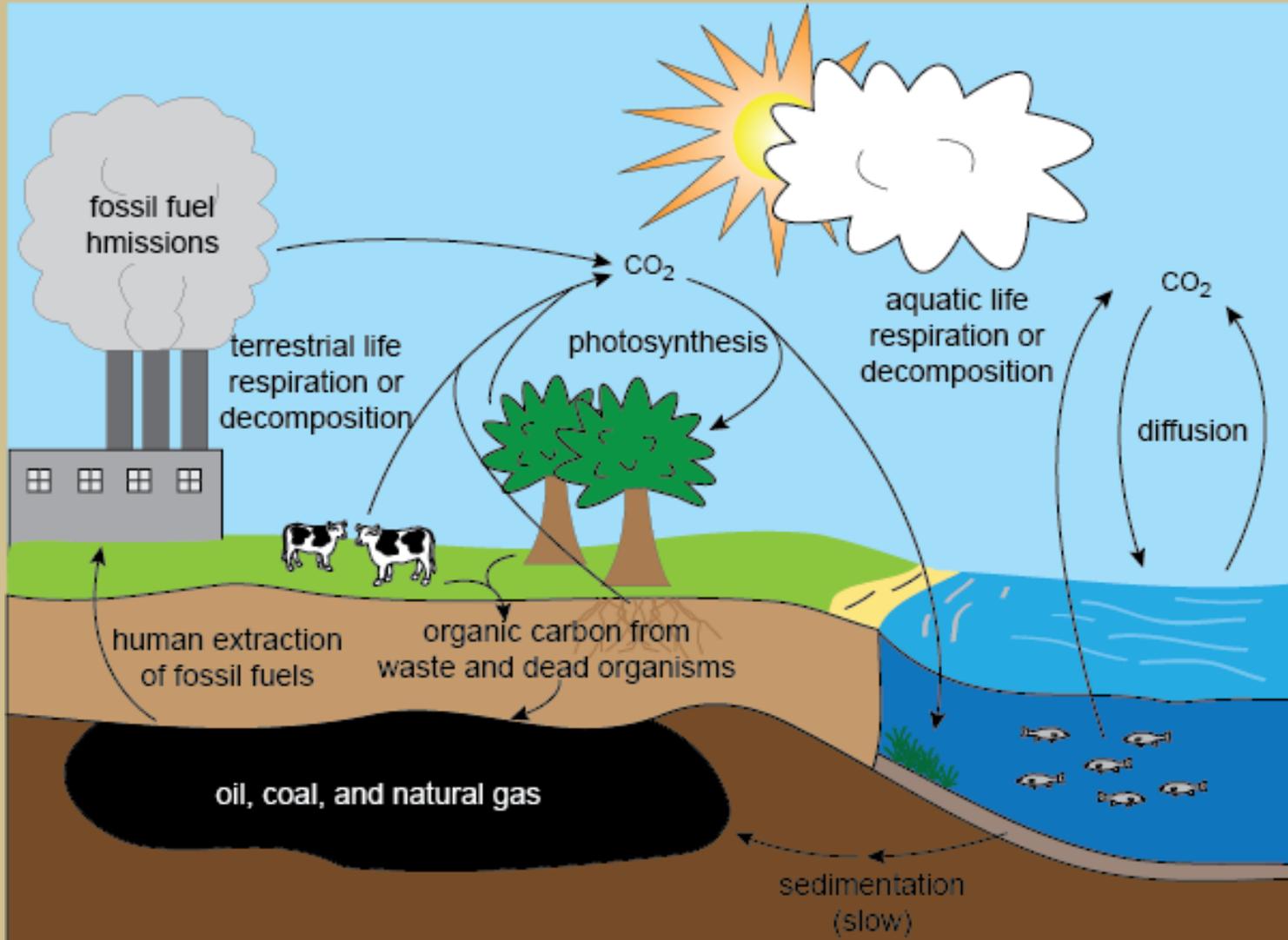
- or indeed to life on Earth

Why is carbon important?

Where do we find it?



CARBON CYCLE



CARBON CYCLE



www.soci.org

C Gougoulis, JM Clark, LJ Shaw

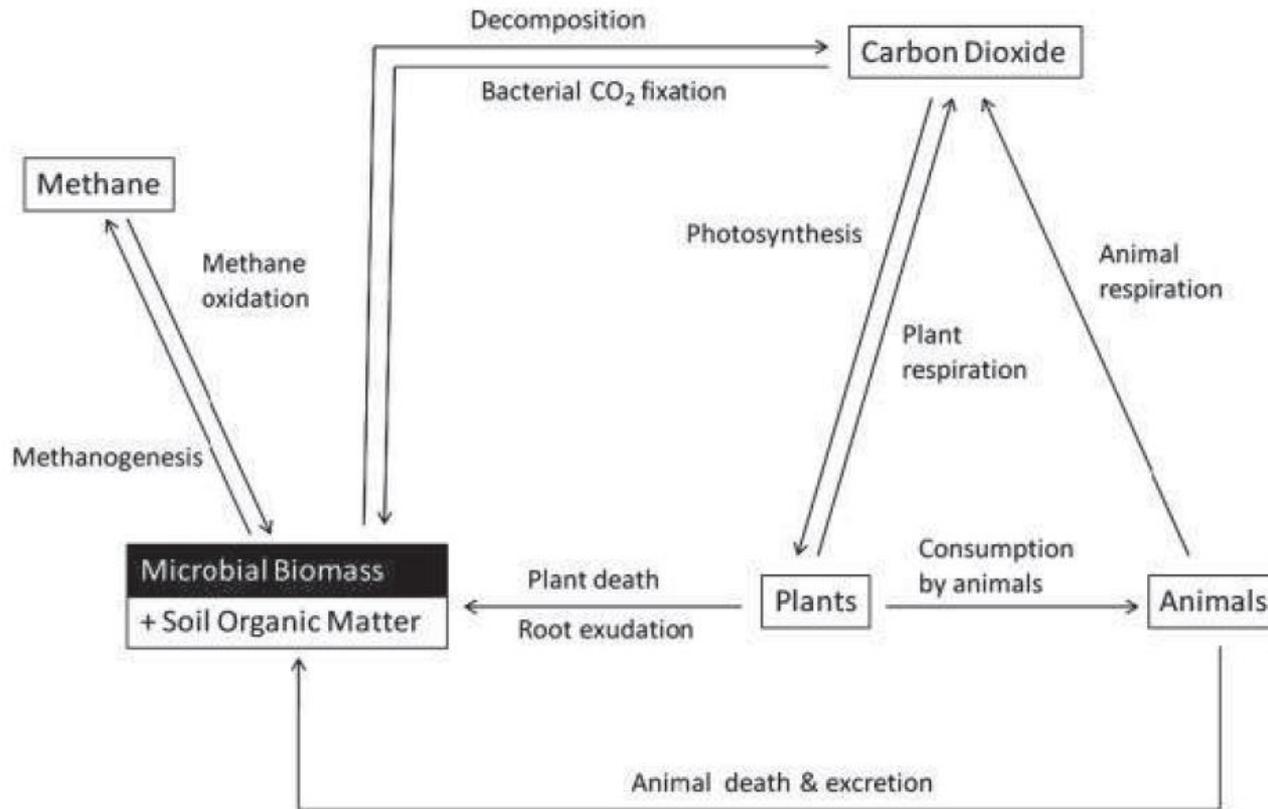


Figure 1. The terrestrial carbon cycle with the major processes mediated by soil microorganisms (adapted from Prosser¹²⁵).

Carbon Sequestration?

What is it?

- Examples
- Is it possible short term?
- Sedimentation
- Black soil
- Trees
- Fossil fuels
- Peat
- Recalcitrant
- Humus?

Carbon Sequestration

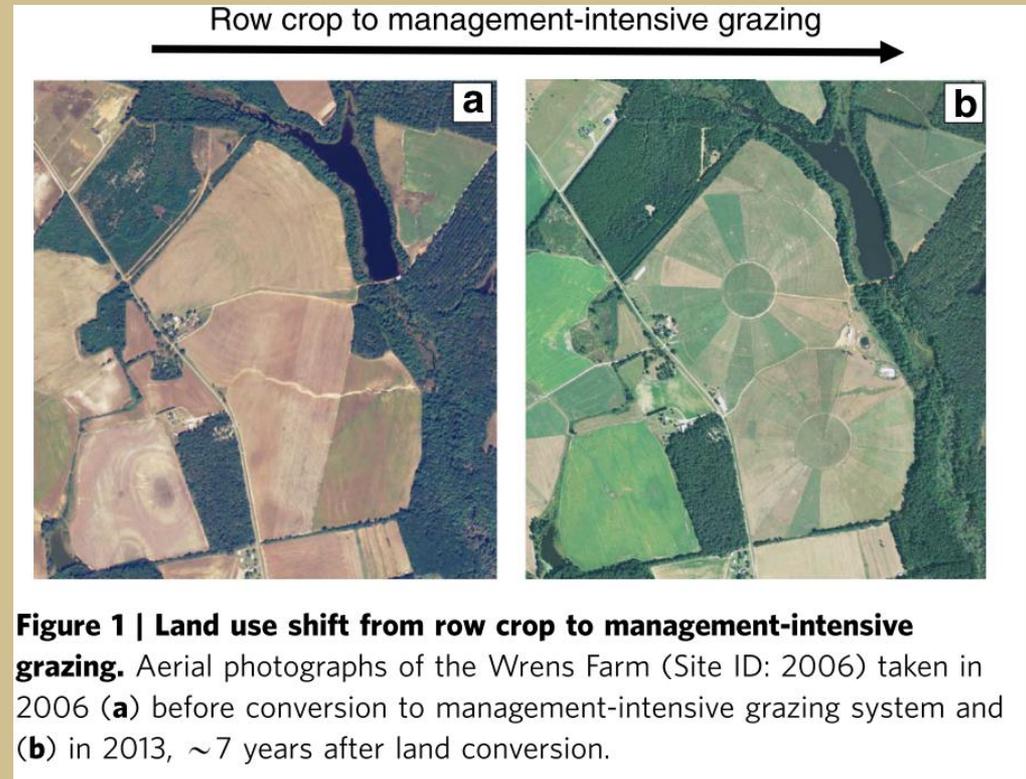
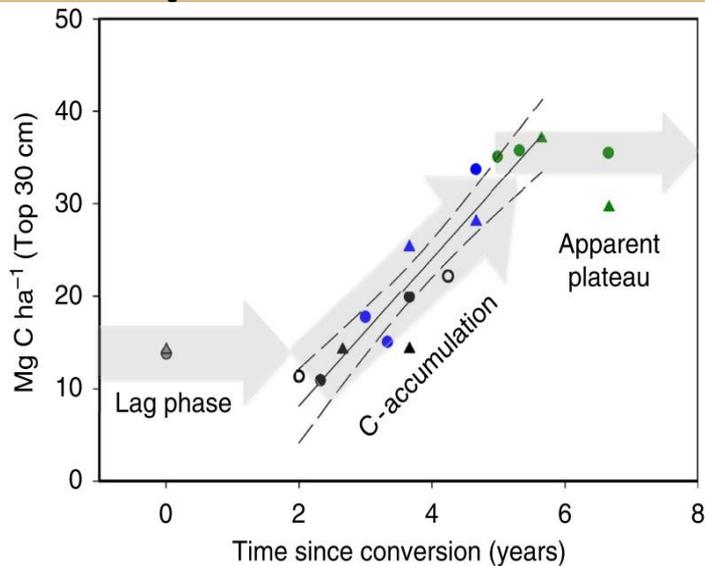


Figure 1 | Land use shift from row crop to management-intensive grazing. Aerial photographs of the Wrens Farm (Site ID: 2006) taken in 2006 (**a**) before conversion to management-intensive grazing system and (**b**) in 2013, ~7 years after land conversion.

[Figure 9](#) Soil carbon rapidly increases with conversion of row crop to intensive grazing (Machmuller, Kramer et al. 2015)

Soil carbon (MgC/ha) content shown for the top 30cm of farms converted in 2006 (green symbols), 2008 (blue symbols) and 2009 (black symbols) and a control farm currently in row crop (grey symbols). Samples from soil pits and soil cores are distinguished by circles and triangles, respectively; open versus closed black circles are from different locations on the 2009 farm. The linear regression (solid line: $r^2=0.88$, $P<0.0001$) and 95% confidence intervals (dashed lines) are for data between 2 and 6 years since conversion only. The grey-shaded arrows represent our interpretation of soil carbon change in this system on the basis of current data.

Traditional view of
Soil
Structure
Soil
Quality
Assessment

- Study site
- Use a spade
- Soil sampling and P & K
- Plant bioassay
- Decomposition experiment
- Sequence data analysis
- DNA extraction and sequencing
- Soil Respiration
- Water infiltration rate
- Penetrometer assessments
- Bulk density
- Slake test
- Organic Matter tests (CaCo3)

Soil Health Test (farmers' perception)

- **Observe**
- **Map**
- **Good/Bad**
- **Yield/Quality/Weed**
- **Water after heavy rain**
- **Water in draught**
- **Wheelings**
- **Animals**
- **Use a fork**
- **Active perception (of plants and soil)**

Adding Carbon

Sheet Composting

Green waste composting

Wood chip bedding

Fixing it from the atmosphere
through enhanced biomass rotation

2.Preparations

500

- A soil inoculant
- Fresh cow manure transformed over Winter in the soil into pure colloidal substance
- Stirred in warm water
- Sprayed on moist soil

501

- Finely ground quartz crystal
- Sprayed as fine mist on sunny morning
- Used to stem excessive wateriness or overgrowth in plants
- Greatly enhances light metabolism
- Results in crisper more upright plants with more flavour, higher sugar, better keeping qualities
- Better resistance to fungus etc.

502-507 Compost Preparations

We use prepared 500 which has compost preparations added to it in store to ensure the whole farm receives them each year

Stirring and spraying





Remember I asked you, What's the point of showing you the variety of life in the soil?

They provide ecosystem services

Such as

- water storage
- Soil structure
- Drainage
- Nutrient cycling
- Flood prevention

They all need food to live
and those bugs that don't eat other bugs
will eat living or dead plants.

- **BIOMASS** =
- Green manures
- Cover crops
- Crop residues
- Grass leys
- Pasture
- Diverse Leys
- Herbal Leys
- Imported material

3. Dynamic Grass Management



Spreading cow manure:

let cows do the work as much as possible with rotational grazing

Move cows every 6 days by electric fence.

This also ensures the plants don't regrow during that grazing period so all one growth is fed off together.



Cow pats contain soluble nitrogen (like bag nitrogen) which can over feed plants causing thin plant cell walls allowing access by pests and disease.

Spreading cow pats with the topper rollers or harrowing, prevents over feeding of plants.



34+ varieties 23 species, herbs, legumes grasses



Diverse Ley Mixture-

4 % (32)	certified Puna II chicory
1 % (8)	Ribgrass forage herb
1 % (8)	Yarrow forage herb
2 % (16)	Sheeps Parsley forage herb
4 % (32)	Burnet forage herb
4 % (32)	certified TRINTELLA ORGANIC tet. per. ryegrass
4 % (32)	certified DRUMBO ORGANIC perennial ryegrass
2 % (16)	certified Greystone tall fescue
2 % (16)	certified Kora tall fescue
2 % (16)	certified Rossa meadow fescue
2 % (16)	certified MINTO ORGANIC meadow fescue
2 % (16)	certified Prairial cocksfoot
7 % (56)	certified WINNETOU ORGANIC timothy
7 % (56)	certified Erecta timothy
1 % (8)	certified Gorby persian clover
1 % (8)	certified MARCO POLO ORGANIC persian clover
2 % (16)	certified Contea crimson Clover
2 % (16)	certified ROSA ORGANIC crimson clover
2 % (16)	certified Oberhaun Stadlers birdsfoot trefoil
2 % (16)	certified Virgo Pajbjerg yellow trefoil
1 % (8)	certified Fee lucerne
1 % (8)	certified HUNTER RIVER ORGANIC lucerne
17 % (136)	commercial ESPARSETTE ORGANIC sainfoin
7 % (56)	certified Aurora alsike clover
2 % (16)	certified Abertal white clover
1 % (8)	certified Alice white clover
1 % (8)	certified ORGANIC NEMUNIAI white clover
4 % (32)	certified Aberace wild white clover
4 % (32)	certified Merula red clover
4 % (32)	certified Milvus red clover
2 % (16)	certified QUINEQUELI ORGANIC red clover
2 % (16)	certified FORMICA ORGANIC red clover

Cover Crops
Catch Crops
Green Manures



Plants and Roots



Plants and Roots

Where's the wall chart?



Plants and Roots



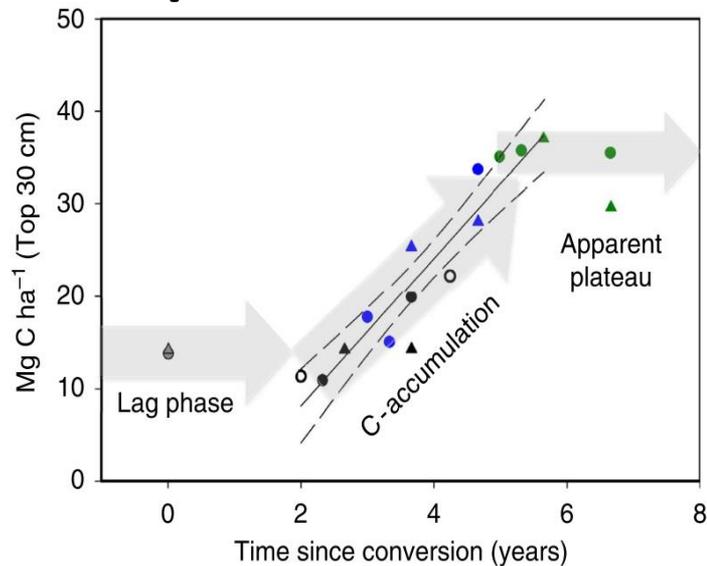
How far down do your roots go?



Plants and Roots and SEEDS



Carbon Sequestration



Row crop to management-intensive grazing →

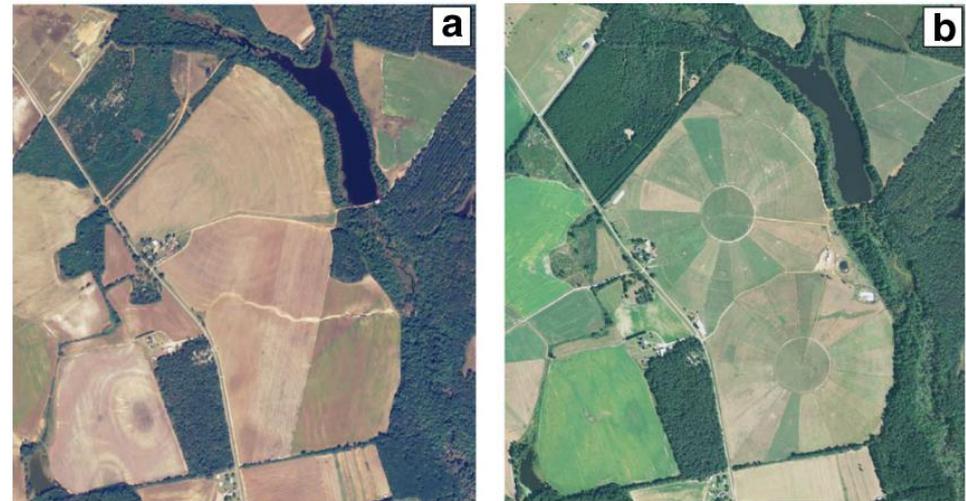


Figure 1 | Land use shift from row crop to management-intensive grazing. Aerial photographs of the Wrens Farm (Site ID: 2006) taken in 2006 (**a**) before conversion to management-intensive grazing system and (**b**) in 2013, ~7 years after land conversion.

[Figure 9](#) Soil carbon rapidly increases with conversion of row crop to intensive grazing (Machmuller, Kramer et al. 2015)

Soil carbon (MgC/ha) content shown for the top 30cm of farms converted in 2006 (green symbols), 2008 (blue symbols) and 2009 (black symbols) and a control farm currently in row crop (grey symbols). Samples from soil pits and soil cores are distinguished by circles and triangles, respectively; open versus closed black circles are from different locations on the 2009 farm. The linear regression (solid line: $r^2=0.88$, $P<0.0001$) and 95% confidence intervals (dashed lines) are for data between 2 and 6 years since conversion only. The grey-shaded arrows represent our interpretation of soil carbon change in this system on the basis of current data.



**They all need food to live,
We need to feed the soil.**

- **BIOMASS** =
- Green manures
- Cover crops
- Crop residues
- Grass leys
- Pasture
- Diverse Leys
- Herbal Leys
- Imported material

Farmers are harvesters of the Sun's energy

- All life comes from the Sun's energy

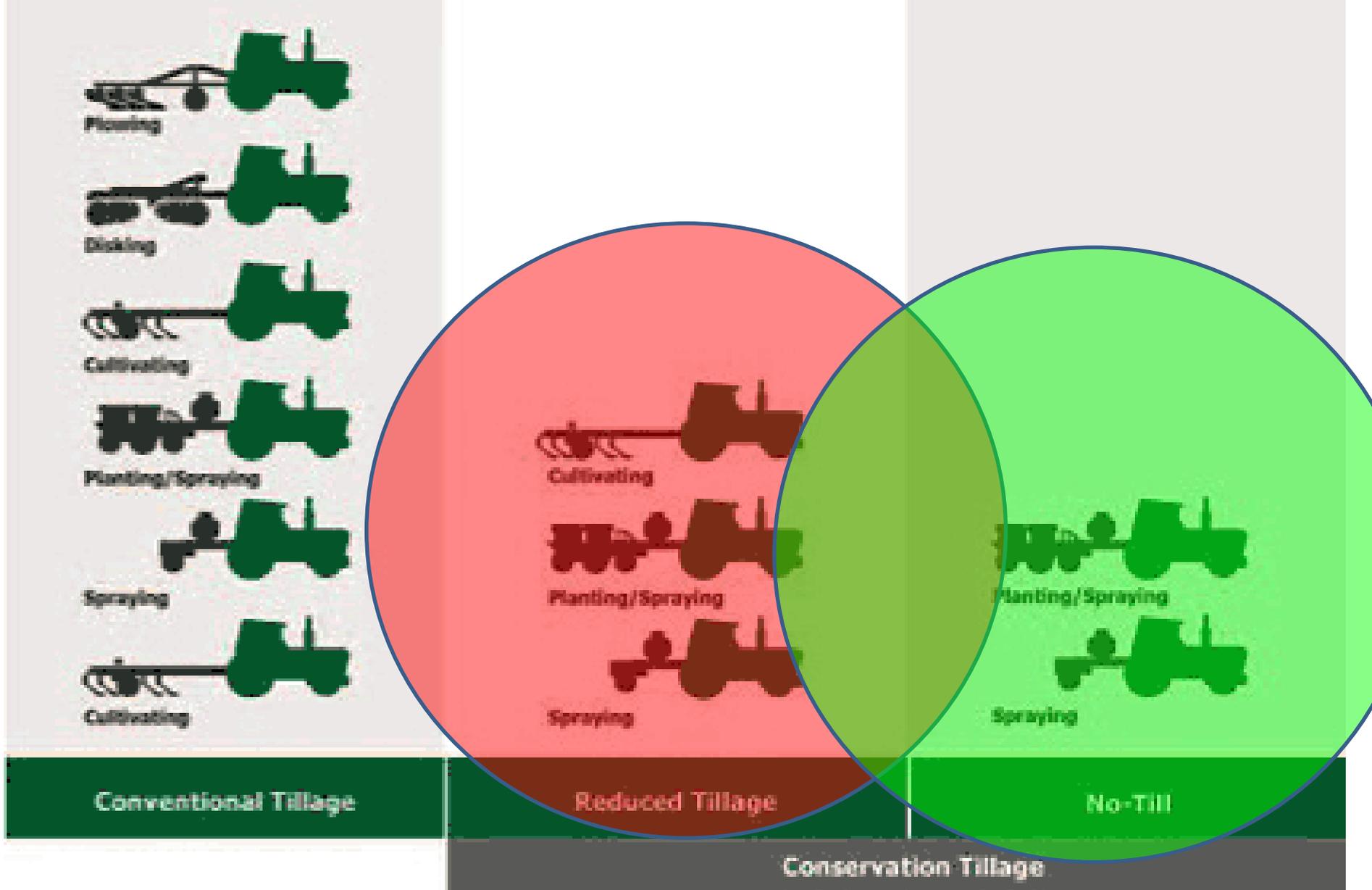
TILLAGE

- Sow seeds
- Provide a seedbed
- Weed
- Control perennial weeds
- Control annual weeds
- Incorporate organic matter
- Remove compaction
- Aerate
- Allow water infiltration
- Nitrification
- Harvest

- Compacts the soil
- Damages soil structure
- Kills soil organisms
- Releases carbon
- Eutrophication
- Erosion
- Uses fossil fuels

good or bad, why till the soil?





2003



Why not plough?

- Me
- It won't work on my soil...
- Better timeliness
- Kinder on soil life, bugs are depth specific
- Not burying seeds to store for the future
- Bad ploughing is expensive cultivating
- Buries residues is an anaerobic layer
- Creates a plough pan
- Turns soil into concrete
- Encourages docks and couch grass, perennial weeds

Deep Cultivations for repairing the soil only, not used now

Mulla parandamiseks sügavkobestamine, mida ei kasutata enam

As farmers we are constantly working with the soil and this often has detrimental effects, we need to work to repair the damage we have done through machinery and animal traffic.

Physiotherapy, we gently lift the soil
Füsioteraapia, me õrnalt tõsta pinnast

Soil Rehabilitator.
Pinnase rehabilitator
3m 130hp



Diverse Green Manures

bio cultivations



34 or more varieties 23 species, of herbs, legumes and grasses

What is possible? **Mis on võimalik?**

Cultivated Diverse Pasture Ley, **Kultiveeritud paljuliigiline lühiajaline rohumaa**

October 2011



**First Pass into Winter Cover
Spring 19th April 2018**
Esimene talvise taimkatte
harimine



2nd Pass of cultivator next day
Järgmisel päeval teine harimine



**3rd Pass of cultivator
with spring roller**

**Kolmas harimine vedru
põllurulliga**



4th or 5th Pass over soil to Sow

depending how fine you need the seed bed

Same cultivator, spring tine particularly good in Autumn



4th or 5th Pass over soil to Sow

depending how fine you need the seed bed

Lemken Thorit, fixed tine (jäiga piiga) particularly good in Spring



Reducing machinery cultivations Harimiste vähendamine

Create Seedbed for next crop *and* Weed *and* Sow seeds

Looge järgmise kultuuri külviks sobivad tingimused, tegelege umbrohutõrjega ja külvake

Ensure Moist and warm environment for germination

Tagage niiskus ja soe keskkond idanemise jaoks

Allow Root access to soil

Aidake taimedel kasvama hakata

Multitasking where possible

Võimaluse korral mitu tööd korraga

Make/adapt your own machinery

Tee / kohanda oma masinaid



Option After Sowing Harrow Comb

Undersowing after sowing cereal or beans
or in Autumn keeping grass lumps dry to die off



Spring Barley sown 30nd April 2018

Undersown with Diverse Ley Mix 22th May 2018



Spring Beans sown 22nd April 2018

Undersown with Diverse Ley Mix 26th April 2018



Cultivating Pasture
1 90 degrees



or



2 90 degrees



3 45 degrees



4 Sow @ 45 degrees



Make Hay-Sweet spot „Tee heina kuni päike paistab“



Capillary action

Kapillaarne tegevus

- Rolling
- Seeding with Lemken in Spring
 - Insulated layer,
 - Moisture underneath (Draw on board)

Rullimine

Külv Lemkeniga kevadel

Isoleeritud kiht

Niiskus allpool

Crops can do their own weed control

WEED CONTROL Weeds are the enemy of crops and agricultural output worldwide. Organic and conventional farmers have their respective weed control strategies, either through the use of fuel guzzling, CO2 producing machines or environmentally harmful chemicals. Research from the University of Copenhagen now suggests that the war on weeds can be conducted more sustainably by adjusting sowing patterns and crop density.



Wheat sowed in a field with high weed pressure provided by rapeseed. Left photo: Low crop density, crops sowed in rows. Middle photo: High crop density, crops sowed in rows. Right photo: High crop density, crops sowed in grid pattern.

- <http://plen.ku.dk/english/news/2015/crops/>
- (Olsen, Kristensen et al. 2005)
- (Weiner, Griepentrog et al. 2001)
- (Weiner, Andersen et al. 2010)

Draw a grid pattern...

Features: universal seed hopper; adapted cultivator to seeder; no depth wheels;
broadcasting and or under shoe

Omadused: universaalne seemnepunker; külvikule kohandatud kultivaator; ratasteta,
hajuskülv



No Till in Organic Farming
means having either a
living or a dead mulch

No till mahepõllumajanduses
tähendab, et kasutatakse
kas elavat või surnud multši

So it is all about weed control-organic farming's number
one challenge

Seega on tegemist umbrohu kontrollimisega -
mahepõllunduse number üks väljakutsega

Roller Crimper, Rodale Institute



A Different Way of Farming





Living Mulch

Yatesbury 2004

- Under sow yellow trefoil in faba bean then sow Winter wheat

Yatesbury 2008

- White clover established, sow Winter wheat into it in November....

Yatesbury 2017

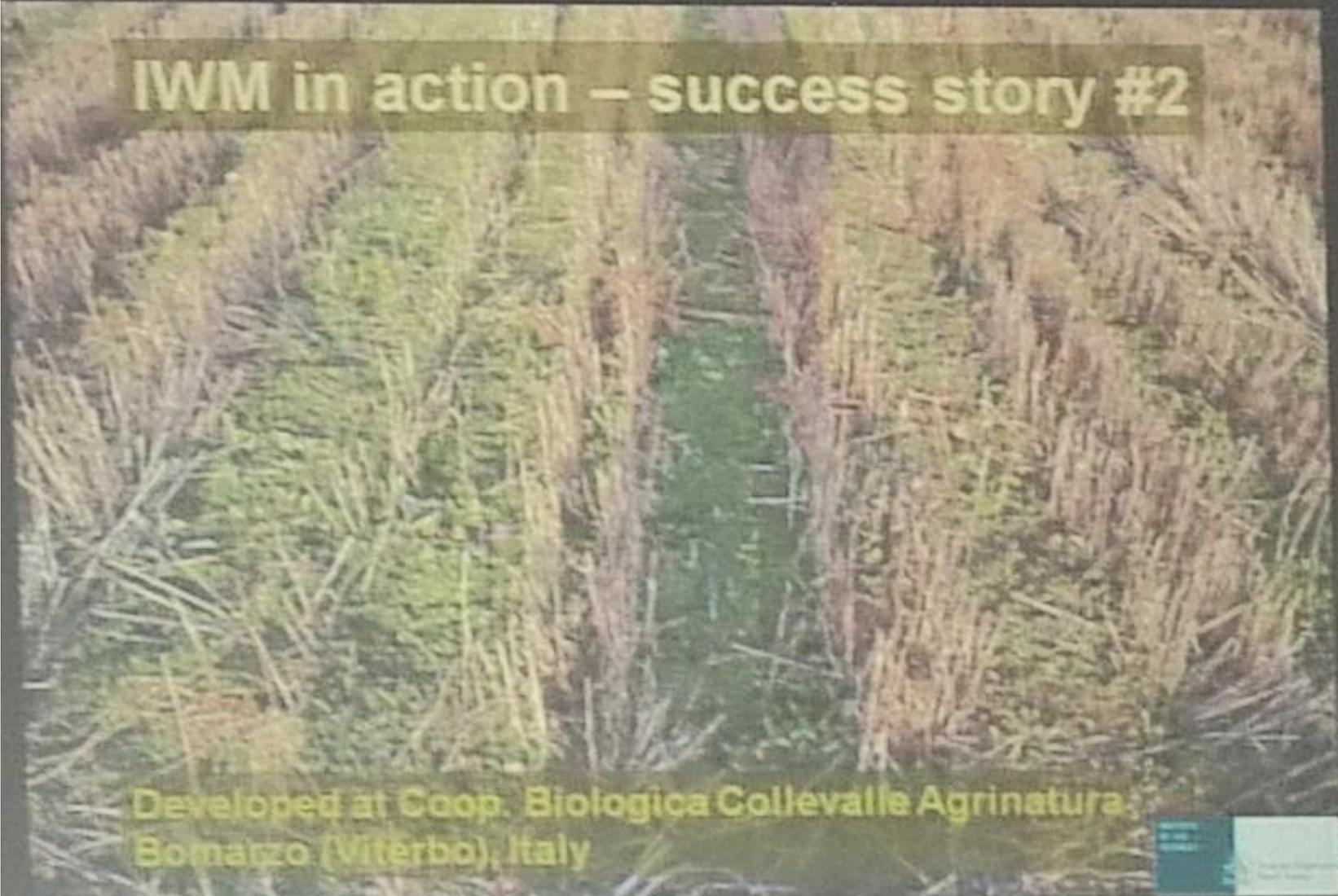
- Yellow trefoil etc. into oats then sow faba bean into shallow rooting clover?
- Use Lemken to sow into mulch?

Italy

- Roots not competing with crop
- Tap root + shallow fibrous root
- 50% seed rate of durum wheat sown end Oct
- 15% yield reduction
- Wide rows to reduce competition between wheat and sub

U Pisa, Paolo Barberi

- Living mulch needs diverse crops not both tap roots
- Wheat is shallow rooting sub-terrestrial clover has tap root



IWM in action – success story #2

Developed at Coop. Biologica Collevalle Agrinatura,
Bomarzo (Viterbo), Italy



Relay cropping- System Cameleon Sweden Ribaharimine?

- John Pawsey





High Biomass Rotations: Soil health, weed burden & crop production

Richard Gantlett | Martin Lukac | Hannah Jones | Irene Mueller-Harvey

Background

- The aim of this research is to assess the economic justification for increased input of organic matter (OM).
- The project will utilise an established crop rotation at Yatesbury House Farm over a period of 5 years.
- Huntley-Palmer scholarship fund is part funding this research.



Objectives

To determine whether high biomass can:

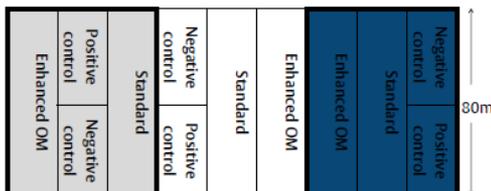
- (1) reduce the weed burden,
- (2) increase the yield and quality of the grain and forage crops
- (3) improve soil quality (physically in terms of structure and water holding capacity, chemically in terms of availability of nutrients and biologically in terms of active living biota)

Also to determine which are the most effective, long lasting additions of biomass/organic matter.

Experimental approach

Four fields have been chosen across the rotation to assess the whole rotation on a space for time basis, each has one research area, being subdivided into three replicates of four randomised 8m-width plots (Figure 1). Each plot has one of two treatments (standard or enhanced OM) or one of two controls (positive (DL) or negative (tilled)).

Figure 1: Trial design per field: Three blocks of four plots



Contact information
 r.a.s.gantlett@pgr.reading.ac.uk
<http://www.reading.ac.uk/apd/>
 School of Agriculture, Policy and Development
 University of Reading, READING, RG6 6AR

Table 1: Details of rotation standard and enhanced OM treatment

Field in 2014	Rot. Year	Crop	Standard Treatment	Enhanced Organic Matter Treatment
Long Barrow	i)	Diverse ley (DL)	Mowed for hay/silage	Topped after 15 th June to promote lignin production and reduce weed seed set
	ii)	DL	Grazed	Grazed
Hut Field	iii)	Spelt	Remove straw	Chop & incorporate straw
	iv)	Spring wheat	Remove straw	Chop & incorporate straw
Fifty Acres	v)	Wheat & beans, Summer fallow	Harvested as forage silage	Cut and mulched as green manure Grow mustard mulch for following bean crop
	vi)	Winter Beans	Fallow over winter	Green cover over winter
Croft Field	vii)	Spring barley u/s with DL	Harvest as wholecrop	Chop & spread straw and green material

Variables to be measured

A baseline survey of soil organic carbon, soil structure and organic matter fractionation and then annually:

1. Soil physical integrity and water relations in drought & flood
2. Plant health, rooting depth & residue quality
3. Weed density & species
4. Harvested forage, straw or grain, yield and quality

Expectations

Economic analysis will then determine if the enhanced organic matter, organic rotation is cost effective.

Selective Attention Test

- <https://www.youtube.com/watch?v=vJG698U2Mvo>

1. Active Perception

Conscious recognition

Preceiving the process behind what one sees

See a field of plants perceive the roots and life organisation in the plants and soil







Correct plant colour and expression,
no blue green of water fed plants
and a verticality / uprightness in the plants

Pasture pre cutting



Pasture regrowth





Spring malting barley, Alex Podolinsky inspecting our first and second
Demeter crops for Bio-Dynamic whiskey
The result is in the quality of the product



Silty clay loam, over lower chalk

Rain fall:

680mm –

810mm p.a.

**Here it is in
good shape.**



There is plenty of opportunity for slumping of soils or baking solid of wet soils.

YATESBURY HOUSE FARM



Started Organic Conversion 1998

647 ha



Mostly Cereals

281 ha



Fertility building Diverse leys

216 ha



Pasture permanent

115 ha

Woodland

36 ha



Aberdeen Angus Pedigree Suckler Herd

280 head

Staff

2 plus me



YATESBURY HOUSE FARM



bio-dynamic

Our dynamic system

The resilience of the farm and its ability to produce food is embedded in the life, energy and quality of the soil.

- We have a dedicated team constantly striving to improve the farm.
- Light cultivations, no ploughing since 2003
- Diverse Ley mixture of 33 varieties of 24 species and Bio-cultivations
- Tread lightly with 4 cylinder tractors, satellite guided, latest precision innovation
- 3D sowing
- Dynamic grazing
- Working sustainably, organically and Biodynamically
- High Biomass Rotation
- Research both economic and scientific
- Closed farm to most inputs except, bulls, Seed, FSC wood chip, cattle minerals

YATESBURY HOUSE FARM



bio-dynamic

Farm Projects

School of Agriculture, Policy and Development University of Reading

High Biomass Rotations: Soil health, weed burden & crop production

Richard Gantlett | Martin Lukac | Hannah Jones | Irene Mueller-Harvey

Background

- The aim of this research is to assess the economic justification for increased input of organic matter (OM).
- The project will utilise an established crop rotation at Yatesbury House Farm over a period of 5 years.
- Huntley-Palmer scholarship fund is part funding this research.

Objectives

To determine whether high biomass can:

- (1) reduce the weed burden,
- (2) increase the yield and quality of the grain and forage crops
- (3) improve soil quality (physically in terms of structure and water holding capacity, chemically in terms of availability of nutrients and biologically in terms of active living biota)

Also to determine which are the most effective, long lasting additions of biomass/organic matter.

Experimental approach

Four fields have been chosen across the rotation, to assess the whole rotation on a space for time basis, each has one research area, being subdivided into three replicates of four randomised 5m-width plots (Figure 1). Each plot has one of two treatments (standard or enhanced OM) or one of two controls (positive (DK) or negative (blond)).

Figure 1. Trial design per field. Three blocks of four plots

Field	Year	Crop	Standard Treatment	Enhanced Organic Matter Treatment
Long Barrow	2014	Winter wheat (DK)	Mowed for haylage	Topped after 15 th June to promote lignin production and reduce seed set.
	2015	DK	Grazed	Grazed
Hut field	2014	Spelt	Remove straw	Chop & incorporate straw
	2015	Spring wheat	Remove straw	Chop & incorporate straw
Filly Acres	2014	Winter wheat & beans	Harvested as forage silage	Cut and mulched as green manure
	2015	Summer fallow	Green mustard sward for following bean crop	Green cover over winter
Crest field	2014	Winter beans	Silage over winter	Green cover over winter
	2015	Spring barley sil-wk-GS	Harvested as wholecrop	Chop & spread straw and green material

Variables to be measured

A baseline survey of soil organic carbon, soil structure and organic matter fractionation and then annually:

1. Soil physical integrity and water relations in drought & flood
2. Plant health, rooting depth & residue quality
3. Weed density & species
4. Harvested forage, straw or green, yield and quality

Expectations

Economic analysis will then determine if the enhanced organic matter, organic rotation is cost effective.

Contact information:
r.gantlett@pdp.mreading.ac.uk
<http://www.mreading.ac.uk/agp/>
 School of Agriculture, Policy and Development
 University of Reading, READING, RG5 2AA

- Landwise, LAND management in loWland catchments for Integrated flood riSk rEduction, University of Reading (NERC) 2017-2022
- Satellite farm Agri-Epi Centre, (The Agricultural Engineering Precision Innovation Centre) 2017-22
- PUR Project, Woodland Trust 2017
- Health Network, Organic Research Centre 2016
- OK Net Arable, (Organic Knowledge Arable Network), Organic Research Centre 2015-17
- Wood dust cattle bedding 2015
- High Biomass Rotation Research, impacts on Soil Health, Crop Production and Weed Burden, Huntley and Palmer Scholarship Fund, University of Reading, April 2014-2020
- Higher Level Stewardship, Natural England 2013-2023
- England Woodland Grant Scheme 2013-2043
- Environmental Stewardship, Organic and Higher Level 2013-2023
- LegumeLink Farm Partner, Organic Research Centre 2010-2013
- Zero Fossil Fuel Goal 2010
- Demeter conversion 2005
- Working with lighter/smaller machines 2004
- No plough biodyn tillage 2003
- Working Biodynamically 2002
- Wheat and Faba Bean cropping mix 2002
- Countryside Stewardship 2000-2010
- Diverse Leys and Bio-cultivations 2000
- Fully bedded yard system for cattle replacing slurry system 1998

- Organic Farm Conversion 1998
- Aberdeen Angus suckler herd 1998

YATESBURY HOUSE FARM



GOALS

1. To be Sustainable

- To leave the whole farm, but particularly the soil, in a better condition than that in which we found it. Our planet comes first.
- To ensure all our farmers are motivated in all ways to producing a farming profit which is sustainable.
- To work towards being a Zero Fossil Energy Farm.

2. Produce Healthy Vital Food

- Healthy, lively soil means healthy plants and healthy and nutritious food. This leads to more resilient farming. Animals are the catalyst of soil fertility they help to build soil life, increasing numbers and diversity of soil biota. A healthy soil needs feeding.
- Look to **Nature's** systems that work, (millions of years of practice). Use diverse populations, which ensure flexibility. Have a **balance** of pests and predators with a diverse rotation to prevent weed exploitation. Extensive animal ranging and **Animal welfare** is paramount. Remember the unseen predators e.g. phages, bacteria, nematodes.
- **Research, prepare, plan, prevent (not cure)**, take the long view
- Whole **closed farm** approach, including hedges, woods, ground water and sky

3. Customer Satisfaction

- Selling **food** that does not come back, to customers that do.
- To produce the best quality food that we can.
- To work closely with a keen group of interested customers

4. Promote a thriving community: farm; village; and beyond

- Through employment, communication and education.

Challenge everything

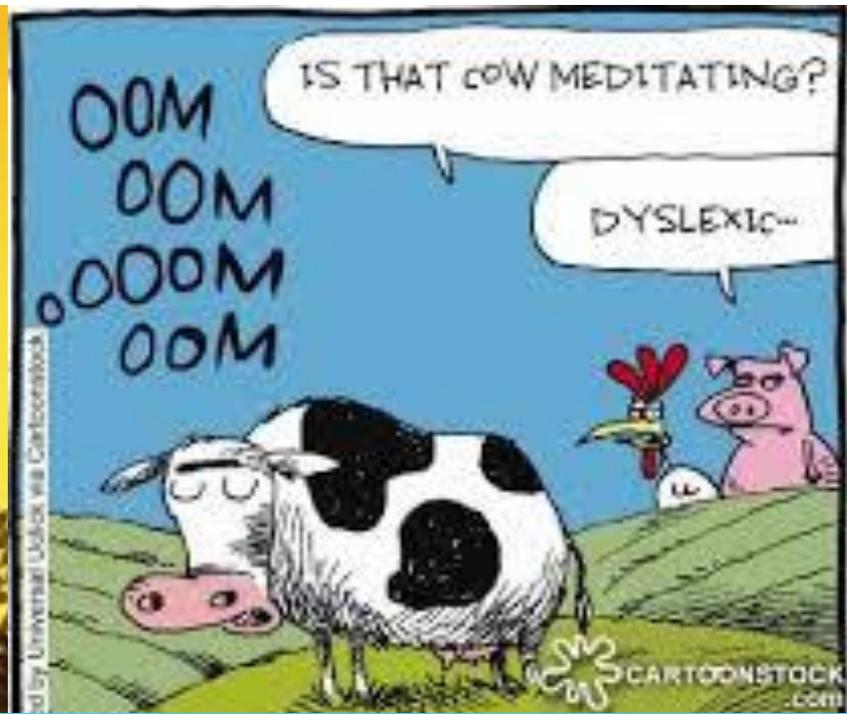
Küsi endalt iga asja kohta

(a good scientist is good at asking questions)

- God, grant me the serenity to accept the things I cannot change;
 - the courage to change the things I can;
 - and the **wisdom to know the difference**

•

Issand, anna mulle rahu, et nõustuda asjadega, mida ma ei saa muuta; julgust muuta asju, mida ma võin; ja tarkust, et märgata erinevust



Farmers are harvesters of the Sun's energy

All life comes from the Sun's energy

Life and Energy

Elu ja energia

Be the Change you want to see
Olge ise see muudatus, mida soovite näha

Passionate Flourishing Progressive
Kirglik Õitsev Progressivne

Täna kuulamast

Richard Gantlett